

THE
LINCOLN UNIVERSITY
BULLETIN



CATALOGUE NUMBER
1938 - 1939

Announcements for 1939-1940

LINCOLN UNIVERSITY
PENNSYLVANIA

DIRECTIONS FOR REACHING THE LINCOLN UNIVERSITY*

(See Map Inside Back Cover)

THE LINCOLN UNIVERSITY is situated between Oxford and West Grove, Pennsylvania, on Route 1, forty miles from Philadelphia and sixty from Baltimore. It is twenty-five miles northwest of Wilmington, Delaware, twenty-five miles southwest of West Chester, and thirty miles southeast of Lancaster, Pennsylvania.

It may be reached conveniently by the Greyhound, Safeways, and Short Line buses from Philadelphia, Baltimore, West Chester and Wilmington, which stop at the campus gate. It may also be reached from Philadelphia by the Octoraro Branch of the Pennsylvania Railroad. The Railroad Station is three-quarters of a mile from the University.

In coming to the University and in directing mail and baggage, care should be taken to use the exact address, LINCOLN UNIVERSITY, Pennsylvania.

CORRESPONDENCE

Inquiries should be addressed to the following officers:

General correspondence to—The President.

Correspondence relating to business matters, bills, and dormitory rooms to—The Business Manager.

Requests for catalogues and information concerning admission to—The Registrar.

Inquiries regarding scholarship and student aid to—The Dean of the University.

Correspondence concerning the Theological Seminary to—The Dean of the Seminary.

Correspondence concerning academic work of students to—The Dean of the College.

Correspondence concerning the personal and social life of the students to—The Dean of Men.

Correspondence related to the Alumni to—Alumni Secretary.

***Note: The name of the Post Office, Bus Stop, and Railroad Station is LINCOLN UNIVERSITY, PENNSYLVANIA.**

CATALOGUE
of
THE
LINCOLN UNIVERSITY

1938 - 1939

Announcements for 1939-1940



THE LINCOLN UNIVERSITY BULLETIN

Published four times a year by

THE LINCOLN UNIVERSITY, LINCOLN UNIVERSITY, PA.

VOLUME 44 — JANUARY, 1939 — NUMBER 1

Entered as second-class matter at the Post Office at Lincoln University, Pennsylvania, under the Act of July 16, 1894.

CONTENTS

	Page
Form of Bequest	5
University Calendar	7
Trustees	8
Officers of the Trustees.....	9
Standing Committees of the Trustees.....	9
Faculty	10
University and College Committees	12
Officers of Administration	13
University Preachers, Lecturers, etc., 1937-1938.....	14

I. THE UNIVERSITY

General Information:

Location	15
Purpose	15
History	15
Description	19
Needs and Opportunities:	
Contributions to Current Income	20
Contributions to Endowment	20
Revolving Loan Fund	20
Buildings and Grounds	21
Annuities and Bequests	21
Where to Apply for Information	21
Religious Institutions and Opportunities	21
Terms and Vacations	22
The University Library	22
The University Book Store	22
Accommodations for Visitors	22

II. THE COLLEGE

Rating of the College	23
§ 1. Admissions, Advanced Standing and Withdrawal	
Preliminary Application for Admission	23
Subjects Required for Admission to the Freshman Class..	23
Methods of Admission	24
Entrance Conditions and Probation	24
Admission to Advanced Standing	25
Placement Tests	25
Registration	25
Withdrawal	25
§ 2. Courses of Instruction	
I. The Humanities:	
English Language and Literature	26
Speech	28
Greek Language and Literature	29
Hebrew Language and Literature	29
Latin Language and Literature	29
French Language and Literature	30
German Language and Literature	31

CATALOGUE NUMBER

Spanish Language and Literature	32
Music and Fine Art	32
II. The Natural Sciences and Mathematics	
Biology	33
Chemistry	34
Physics and Astronomy	35
Mathematics	36
III. The Social Sciences and Education.	
Economics	37
Sociology	38
History	38
Political Science	40
Education	41
IV. Philosophy, Psychology and Religion:	
Philosophy, Ethics and Logic	43
Psychology	44
Religion	45
V. Physical Education:	
Hygiene	45
Physical Exercise, Theory and Practice.....	46
§ 3. Courses of Study.	
The General Classical or Cultural Course.....	47
Preparation for Professional Study!	47
Medicine	47
Law	49
Theology	50
Teaching	50
Social Work	51
Physical Education	51
§ 4. General Regulations Concerning the Courses of Study.	
Election of Courses	51
Absences	52
Examinations	53
Grades, Credit and Advancement	53
Classification	54
Probation	55
§ 5. Regulations Concerning the Awarding of the Degree of Bachelor of Arts.	
Courses Required	55
Number of Semesters and Semester Hours Required.....	55
Quality Points	56
When the Diplomas Are Awarded.....	56
Graduation With Honors	56
§ 6. General Statement Regarding Fees and the Regulations Governing Their Payment.	
Fees and Miscellaneous Expenses	56
Board and Room	57
Depository and Student Funds	58

THE LINCOLN UNIVERSITY BULLETIN

§ 7. Self-Helps, Scholarship Aid, and Prizes.	
Opportunities for Work	58
Scholarship Aid	58
Prizes	59
§ 8. General Regulations Concerning Conduct.	
Student Council	61
General Conduct	61
Rules Concerning Visitors	61
Exclusion of Undesirables	62
Responsibility for Knowledge of Regulations.....	62
§ 9. Miscellaneous Information.	
Care in Case of Illness	62
Physical Examination Required	62
Opportunities for Exercise	63
Daily Assembly and Sunday Chapel	63
Intercollegiate Fraternities	63
Other Campus Societies	63

III. THE THEOLOGICAL SEMINARY

§ 1. History of the Seminary	65
§ 2. The Courses of Instruction	
Old Testament in the Original	66
New Testament in the Original	67
English Bible	67
Church History	67
Apologetics	67
Systematic Theology	68
Homiletics and Practical Theology	68
§ 3. The Program of Study.	
The Standards to be Met	69
The Degree of STB	69
Opportunity in Certain College Courses	69
Classification and Advancement	69
§ 4. Admission	
Certificate of Character, Church Connection and College Graduation	69
Advanced Standing	70
Auditors and Visitors	70
§ 5. Seminary Charges, Scholarship Aid and Prizes.	
Charges and Miscellaneous Expenses	70
Scholarship Aid	70
Prizes	70
§ 6. Miscellaneous Information.	
The Seminary Year	71
Religious Opportunities	71
Theological Lyceum	71

IV. DEGREES, HONORS, CATALOGUE OF STUDENTS

Degrees Conferred June 7, 1938	72
Honors and Prizes Announced June 7, 1938	73
Catalogue of Students Matriculated Feb. 1, 1937 and September 20, 1938, Arranged by Classes	76
Names of Students Matriculated for Second Semester, 1938-1939	80
Directory of Students	81
Summary by Classes and in Geographical Distribution.....	88

V. THE ALUMNI ASSOCIATION	90
---------------------------------	----

FORM OF BEQUEST

To the Trustees of The Lincoln University, Lincoln University, Pa., I give and bequeath the sum of \$..... to be used by said Trustees for the uses and purposes of said Corporation.

THE LINCOLN UNIVERSITY ANNUITY AGREEMENT

..... of having donated to the The Lincoln University for its general uses and purposes and paid into its treasury as an absolute gift the sum of Dollars, the receipt whereof is hereby acknowledged, The Lincoln University, in consideration thereof, hereby promises and agrees to pay the said.....an annuity of.....Dollars.... during the life of the said..... in semi-annual payments of..... said payments therein to cease upon his death; it being understood that the money donated as aforesaid is an executed gift to The Lincoln University from the date of the payment into its treasury as aforesaid, without any accounting or liability therefore, except the foregoing obligation of The Lincoln University to the said..... to make the aforesaid annuity payments; provided, however, that upon failure of The Lincoln University to pay the aforesaid annuity within thirty days of the time when any payment shall be due, The Lincoln University, in the event of such failure, shall be obligated to repay to the said.....the principal amount of his gift, with interest from the date of any such default.

IN WITNESS WHEREOF, The Lincoln University has caused corporate seal to be affixed by its President and Secretary and its corporate seal to be affixed hereto this.....day of.....A.D. 19.....

THE LINCOLN UNIVERSITY

By.....
President

Attest:
Secretary.

1938

JULY

S	M	T	W	T	F	S
..	..	..	1	2		
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	..	..	..	..	..	..

AUGUST

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	..	..	..

SEPTEMBER

S	M	T	W	T	F	S
..	..	..	1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	..

OCTOBER

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	..	..	..

DECEMBER

S	M	T	W	T	F	S
..	..	..	1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1939

JANUARY

S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	..	..	..	..	..	..

FEBRUARY

S	M	T	W	T	F	S
..	..	1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	..	..	..	..

MARCH

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	..

APRIL

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	..

MAY

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	..	..

JUNE

S	M	T	W	T	F	S
..	..	..	1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	..

JULY

S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	..	..	..	..	..	..

AUGUST

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	..	..

SEPTEMBER

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	..	..

OCTOBER

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	..	..	..

DECEMBER

S	M	T	W	T	F	S
..	..	..	1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1940

JANUARY

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	..	..	..

FEBRUARY

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	..	..	..	..

MARCH

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	..

APRIL

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	..	..	..	..

MAY

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	..	..

JUNE

S	M	T	W	T	F	S
..	..	..	1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	..

UNIVERSITY CALENDAR

1938 — 1939

The First Semester

1938			
September	20...	Registration of Students.....	9:00 a.m. Tuesday
		Eighty-Fourth University Year begins..	5:00 p.m.
November	23...	Thanksgiving Recess begins.....	12:30 p.m. Wednesday
November	28...	Thanksgiving Recess ends.....	8:30 a.m. Monday
December	17...	Christmas Recess begins.....	12:30 p.m. Saturday
		1939	
January	3...	Christmas Recess ends.....	8:30 a.m. Tuesday
January	18...	Mid-Year Examinations begin.....	8:30 a.m. Wednesday
January	28...	Mid-Year Examinations end.....	12:30 p.m. Saturday

The Second Semester

January	30...	Second Semester begins.....	8:30 a.m. Monday
April	5...	Easter Recess begins.....	12:30 p.m. Wednesday
April	13...	Easter Recess ends.....	8:00 a.m. Wednesday
May	25...	Final Examinations begin.....	8:30 a.m. Wednesday
June	3...	Final Examinations end.....	12:30 p.m. Saturday
June	4...	Baccalaureate Sunday	11:00 a.m. Sunday
June	5...	Class Day	7:30 p.m. Monday
June	6...	Annual Meeting Alumni Association.....	10:00 a.m. Tuesday
		Annual Commencement	11:00 a.m.
		Eighty-Fourth University Year ends.....	5:30 p.m.

Summer Vacation

The First Semester

September	19...	Registration of Students.....	9:00 a.m. Tuesday
		Eighty-Fifth University Year begins....	5:00 p.m.
November	22...	Thanksgiving Recess begins.....	12:30 p.m. Wednesday
November	27...	Thanksgiving Recess ends.....	8:30 a.m. Monday
December	16...	Christmas Recess begins.....	12:30 p.m. Saturday
		1940	
January	2...	Christmas Recess ends.....	8:00 a.m. Tuesday
January	17...	Mid-Year Examinations begin.....	8:30 a.m. Wednesday
January	27...	Mid-Year Examinations end.....	12:30 p.m. Saturday

The Second Semester

January	29...	Second Semester begins.....	8:30 a.m. Monday
March	20...	Easter Recess begins.....	12:30 p.m. Wednesday
March	27...	Easter Recess ends.....	8:00 a.m. Wednesday
May	22...	Final Examinations begin.....	8:30 a.m. Wednesday
June	1...	Final Examinations end.....	12:30 p.m. Saturday
June	3...	Baccalaureate Sunday	11:00 a. m. Sunday
June	3...	Class Day	7:30 p.m. Monday
June	4...	Annual Meeting Alumni Association.....	10:00 a.m. Tuesday
		Annual Commencement	11:00 a.m.
		Eighty-Fifth University Year Ends.....	5:30 p.m.

Summer Vacation

September	18...	Registration of Students.....	9:00 a.m. Tuesday
		Eighty-Sixth University Year begins....	5:00 p.m.

TRUSTEES OF THE LINCOLN UNIVERSITY

The Governor of the Commonwealth of Pennsylvania (ex officio)

Elected

- 1900 J. EVERTON RAMSEY.....Swarthmore, Pa.
1903 WILLIAM H. VAIL, M.D.....Newark, N. J.
1920 JOHN M. T. FINNEY, M.D.....Baltimore, Md.
1924 REV. FRANCIS SHUNK DOWNS, D.D.....Berkeley, Calif.
1927 EUGENE PERCY ROBERTS, M.D.....New York, N. Y.
1928 J. FREDERICK TALCOTT.....New York, N. Y.
1929 REV. WILLIAM P. FINNEY, D.D.....Germantown, Pa.
1930 REV. HUGH W. RENDALL, D.D.....Mendham, N. J.
1931 R. BAXTER McRARY, LL.D.....Baltimore, Md.
1932 GUILFORD C. BABCOCK.....Rockaway, N. J.
REV. JOHN H. GROSS, D.D.....Philadelphia, Pa.
CHARLES C. HUITT.....New York, N. Y.
ROBERT R. MOTON, LL.D.....Tuskegee Institute, Ala.
1936 WALTER G. ALEXANDER, M.D.....Orange, N. J.
THOMAS JESSE JONES, Ph.D.....New York, N. Y.
WALTER LIVINGSTON WRIGHT, LL.D.....
Lincoln University, Pa.
1937 REV. EARL L. DOUGLASS, D.D.....Philadelphia, Pa.
THOMAS M. McMILLAN, M.D.....Philadelphia, Pa.
1939 REV. SAMUEL DICKEY, A.M.....Oxford, Pa.
GUY T. HOLCOMBE, M.D.....Oxford, Pa.
WILLIAM H. JOHNSON, Ph.D., D.D.....Princeton, N. J.

Alumni Trustees

- 1936 WILLIAM W. SANDERS, Pd.D.....Charleston, W. Va.
1937 GEORGE W. GOODMAN.....Boston, Mass.
1938 ALBERT S. REED, M.D.....New York, N. Y.

OFFICERS OF THE TRUSTEES

REV. WILLIAM P. FINNEY, D.D., President
EUGENE P. ROBERTS, M.D., Vice President
HAROLD F. GRIM, Secretary and Treasurer

The President and the Vice-President of the Board of Trustees and the President of the University are members ex officio, of all committees.

STANDING COMMITTEES OF THE TRUSTEES

COUNSEL OF THE BOARD OF TRUSTEES: Lewis M. Stevens, Attorney, Packard Building, Philadelphia, Pa.

EXECUTIVE: Messrs. W. P. Finney (Chairman), Alexander, Gross, Ramsey, Roberts, and Sanders.

FINANCE AND INVESTMENT: Messrs. Gross (Chairman), Huitt, McMillan, Ramsey, and Stevens.

CURRICULUM: Messrs. Sanders (Chairman), Douglass, Downs, Goodman, and Jones.

GROUNDS AND BUILDINGS: Messrs. Ramsey, (Chairman), Alexander, Babcock, and Roberts.

STUDENT WELFARE: Messrs. Alexander (Chairman), Roberts, and Vail.

BUDGET: The President of the University, the Treasurer of the Board of Trustees, the Chairmen of the other Committees of the Board, and the Business Manager of the University.

HONORARY DEGREES: Messrs. McRary (Chairman), W. P. Finney, and Rendall.

NOMINATION TO MEMBERSHIP OF THE BOARD: Messrs. J. M. T. Finney (Chairman), Gross, and Roberts.

ATHLETICS: Messrs. Alexander (Chairman), Goodman, Rendall, and Stevens.

FACULTY

WALTER LIVINGSTON WRIGHT, A.M. (Princeton), LL.D.
President, and Reuben J. Flick Professor of Mathematics

REV. WILLIAM HALLOCK JOHNSON, Ph.D. (Columbia), D.D.
President Emeritus

REV. GEORGE JOHNSON, Ph.D. (Pennsylvania)
Dean of the University, and John C. Baldwin Professor of
Theology and Philosophy

REV. JAMES CARTER, B.A., (Columbia), D.D.
Isaac N. Rendall Professor of Church History and
Homiletics, Emeritus

REV. WILLIAM T. L. KIEFFER, A.B., D.D. (Franklin and Marshall)
Abigail Geissinger Professor of Pastoral Theology, Emeritus

HAROLD FETTER GRIM, M.S. (Chicago)
William A. Holliday Professor of Biology

REV ROBERT McEWAN LABAREE, A.M. (Columbia)
Librarian, and Henry A. Kerr Professor of Sociology, Economics
and Missions

*REV. FRANK HARRIS RIDGLEY, Ph.D. (Pennsylvania), D.D.
Dean of the Theological Seminary and Professor of Hebrew
and Greek

WILLIAM RAYMOND COLE, M.S. (Pennsylvania)
Burkitt Webb Professor of Physics

REV. SAMUEL COLGATE HODGE, A.M. (Princeton)
Mrs. Susan D. Brown Professor of English Bible, Emeritus

REV. PHILIP SHERIDAN MILLER, Ph.D. (Erlangen)
Dean of the College, and John H. Cassidy Professor of Latin
and Church History

JOSEPH NEWTON HILL, A.M. (Lincoln)
William E. Dodge Professor of English

FRANK THEODORE WILSON, A.M., Ed.D. (Columbia)
Dean of Men, and Professor of Education

EDWARD KENNETH HAVILAND, Ph. D. (Harvard), Ph. D.
(Johns Hopkins)
N. Milton Woods Professor of Chemistry

LAURENCE FOSTER, Ph.D. (Pennsylvania)
Professor of Education and History

*Deceased, Oct. 6, 1938.

REV. SAMUEL DICKEY, A.M. (Princeton)
Lecturer in Classical and New Testament Greek

REV. GEORGE LAKE IMES, A.M. (Fisk), D.D.
Lecturer in Practical Theology

JAMES ELMO DORSEY, A.M., Mus. B. (Pennsylvania)
Assistant Professor of Music

JOSEPH LEROY WILLIAMS, A.M. (Pennsylvania)
Assistant Professor of Biology and Chemistry

PAUL KUEHNER, A.B. (Western Union)
Assistant Professor of German and French

**JOHN AUBREY DAVIS, A.M. (Wisconsin)
Assistant Professor of History and Political Science

ARMSTEAD OTEY GRUBB, Ph.D. (Pennsylvania)
Registrar and Assistant Professor of Spanish and French

MANUEL RIVERO, A.M. (Columbia)
Assistant Professor of Physical Education, and Director of Athletics

WAYMAN R. COSTON, A.B., M.D. (Meharry)
University Physician and Instructor in Hygiene

ULYSSES GRANT LEE, JR., A.M. (Howard)
Assistant Professor of English

WALTER EVERETT WARING, A.M. (Pennsylvania)
Assistant Professor of French

IDEL W. E. TAYLOR, A.B., S.T.B. (Lincoln)
Instructor in Philosophy and Psychology

NORMAN EDWARD GASKINS, M.S. (Pennsylvania)
Instructor in Chemistry

IVAN EARLE TAYLOR, A.M. (Howard)
Instructor in English

THEODORE RAYMOND STILL, A.B. (Lincoln)
Instructor in Political Science

JOSEPH DANIEL ROULHAC, A.B. (Lincoln)
Instructor in Sociology

**Absent on leave, 1938-1939.

UNIVERSITY AND COLLEGE COMMITTEES

1938-1939

The President of the University is ex officio a member of all committees.

The first named in each committee is the chairman.

University COLLEGE COMMITTEES

Student Personnel: Wilson, Labaree, Hill.

Athletics: Grim, Johnson, Rivero.

Chapel: Wilson, Miller, Grim, Ridgley, Dorsey.

Y.M.C.A.: Hill, Labaree, Wilson, Kuehner, Lee.

Catalogue: Johnson, Ridgley*, Miller, Foster.

Library: Labaree, Dickey, Miller, Kuehner, Foster, Lee.

Graduate Study: Miller, Johnson, Ridgley*.

Music: Dorsey, Johnson, Hill.

Schedule of Extra-Curricular Activities: The Chairmen of the Committees on Student Personnel, Athletics, Chapel, Y.M.C.A., Debating, and Music.

COLLEGE COMMITTEES

Admission, Academic Standing, and Eligibility: Miller, Grim, Grubb, Wilson.

Curriculum: Miller, Johnson, Cole, Haviland, Foster.

Absences: Wilson, Dorsey, Kuehner, Grubb.

Debating, Public Speaking, and Dramatics: Hall, Labaree, Lee.

Scholarship and Student Aid: Johnson, Hill, Wilson, Grim.

*Deceased.

OFFICERS OF ADMINISTRATION

WALTER LIVINGSTON WRIGHT, LL.D.
President of the University

HAROLD FETTER GRIM, M.S.
Business Manager

GEORGE JOHNSON, Ph.D.
Dean of the University

FRANK THEODORE WILSON, Ed.D.
Dean of Men

PHILIP SHERIDAN MILLER, Ph.D.
Dean of the College

ARMSTEAD OTEY GRUBB, Ph.D.
Registrar

ROBERT McEWAN LABAREE, A.M.
Librarian

GEORGE LAKE IMES, D.D.
Director of Public Relations

ASSISTANTS IN ADMINISTRATION

MRS. LEONIA LANIER DORSEY, A.B., B.L.S.
1st Assistant Librarian

MRS. CARRIE W. WILLIAMS, A.M.
2nd Assistant Librarian

MRS. MARY FLEMING LABAREE, A.B.
Curator of the Museum

MISS KATHERINE G. JOHNSON
Assistant Registrar

MRS. BERTHA S. TAYLOR
Bookkeeper

MRS. ANNE TOMEY
Office Secretary

MISS ELSIE WINCHESTER
Assistant Bookkeeper

MRS. SUSAN ADAMS LIGHSTON
Dietitian

MRS. AUGUSTA PATTERSON
Matron

GEORGE J. McFADDEN
Superintendent of Grounds and Buildings

UNIVERSITY PREACHERS, LECTURERS, AND VISITING ARTISTS — 1937-1938

UNIVERSITY PREACHERS

Rev. W. H. Johnson, Princeton, N. J.
George Johnson, Lincoln University, Pa.
Robert M. Labaree
Frank H. Ridgley
Philip S. Miller
Frank T. Wilson
G. Lake Imes
President Walter L. Wright
Rev. Channing H. Tobias, New York City
Max Yergan, New York City
John Thomas, Norman, Okla.
Henry S. Brown, Princeton, N. J.
Herbert King, New York City
John Dillingham, Chester, Pa.
Richard H. Hill, Washington, D. C.
F. Havis Davis, Cambridge, Mass.
George E. Bevans, Philadelphia, Pa.

LECTURES AND ADDRESSES

Sherwood Eddy, New York City
Roy Wilkins, New York City
Mr. and Mrs. Wells Harrington, New York City
Howard Kester, Nashville, Tenn.
James A. Porter, Washington, D. C.
Samuel C. Schmucker, West Chester, Pa.
Alonzo J. Aden, Washington, D. C.
Mrs. Samuel Dickey, Oxford, Pa.
I. J. K. Wells, Charleston, W. Va.
Bedford Lawson, Washington, D. C.
Willis J. King, Atlanta, Ga.
Walter F. Walker, Liberia, Afr.
Edward G. Carroll, Baltimore, Md.
N. Bryllion Fagin, Baltimore, Md.
Leslie P. Hill, Cheyney, Pa.
Lawrence A. Oxley, Washington, D. C.
Richard B. Brandt, Swarthmore, Pa.
Rev. John S. Bonnell (Commencement Address), New York City.

RECITALS AND READINGS

Miss Ruby Elzy, New York City.
Harry G. Campbell, Philadelphia, Pa.
Langston Hughes, New York City
R. Nathaniel Dett, (Bennett College Chorus), Greensboro, N. C.

THE LINCOLN UNIVERSITY

Location

THE LINCOLN UNIVERSITY is situated amid beautiful and healthful surroundings among the hills and farmlands of Chester County, Pennsylvania, on the Baltimore Pike (U. S. and Penna. Route No. 1), the main highway between the North and South. It is approximately fifty miles from both Philadelphia and Baltimore.

Recent movements of population have given to The Lincoln University a strategic position. It is midway between four of the largest centers of Negro population in the world: New York, Philadelphia, Baltimore, and Washington; and is easily accessible from all of them.

It is the only Liberal Arts college for Negroes in the northeastern area which contains more than a million Negro population. A million are within a hundred miles of its doors.

Purpose

The early story of Lincoln was the efforts of white man to help the colored race. Now it has become a joint adventure of the white and colored races in training leaders for 12,000,000 members of the colored race.

The Lincoln University, though a College of Liberal Arts and a Theological Department, offers basic training for leadership in the ministry, medicine, law, teaching, social service, and other professions and employments. It is a key to development along sound, effective, patriotic, Christian lines.

HISTORY

- 1849:** While ordaining a young white man for missionary work in Africa at New London, Pa., on May 8, the Rev. John Miller Dickey, D.D., Pastor of the Presbyterian Church at Oxford, Pa., conceived the idea of a school for training young colored men to carry the light of the gospel to their own race.
- 1852:** James Ralston Amos, a young colored man of Chester County, Pa., asked the help of Rev. John Miller Dickey to secure an education. Dr. Dickey's inability to find a school where the youth would be welcome furnished another argument for the establishment of a school for colored men. Meanwhile, Amos walked 28 miles once a week to recite to Dr. Dickey the lessons he had learned. He was to become one of the first three graduates of Ashman Institute.
- 1853:** In a sermon preached at Oxford, in August, Dr. Dickey said: "A race enlightened in the knowledge of God will eventually be free. Kindle the lamp of religious knowledge; it will surely light them to an elevated position among the people of the earth."

THE LINCOLN UNIVERSITY BULLETIN

The Presbyterian General Assembly approved the plan for the establishment of a school for the Christian training of colored youth, and the Presbytery of New Castle, meeting at Coatesville, Pa., on October 4, authorized the establishment under its supervision of "an institution to be called Ashmun Institute, for the scientific, classical, and theological education of colored youth of the male sex." The aim was to train colored ministers and teachers to work among their own race in this country and Africa.

In this year Dr. Dickey purchased a farm of 30 acres near Hinsonville, Pa., later transferred to a committee, as the site of Ashmun Institute.

- 1854:** The first charter was granted by the State of Pennsylvania under the title of Ashmun Institute, and was signed by Governor Bigler on April 29.
- 1856:** Ashmun Institute was dedicated and its principal, Rev. John P. Carter, D.D., was installed on December 31. The dedicatory sermon was preached by Rev. Cortlandt Rensselaer, D.D., on the theme, "God will be glorified in Africa."
- 1857:** Ashmun Institute was opened on January 1 to four students—two in the preparatory school and two in the theological department. During the first few years most of the students were former slaves. At first Dr. Carter was President and faculty in one, continuing as such until 1861. The institute comprised a small three-story building, including dormitory, chapel, recitation room and refectory in its narrow compass, and a single residence for the one instructor.
- 1859:** The first three students completed their studies and went to Africa as missionaries of the Board of Foreign Missions of the Presbyterian Church. They were Armisted Miller, James R. Amos and Thomas H. Amos.
- 1860:** The beginning of the Civil War found the school operating under great difficulties, financial and otherwise. When the institution faced complete collapse, Dr. Dickey, "the father of the enterprise, became also its saviour by placing a mortgage on his own home" to raise money to keep it going. Further according to Dr. Dickey, "it was at different times threatened with destruction by raids from Maryland."
- 1864:** The financial clouds began to lift as the war ended. Twenty-three students were enrolled and modest funds began to trickle in. The raising of money devolved almost wholly on Dr. Dickey. The institution had passed the period of experiment and entered into a broader usefulness.
- 1865:** Rev. Isaac Norton Rendall, D.D., a graduate of Princeton College in the class of 1852 and of the Princeton Theological

CATALOGUE NUMBER

Seminary in the class of 1855, was called to the Presidency of Ashmun Institute, beginning a service which was to last 40 years as President, and seven more as President-emeritus, giving "all the rare and noble powers with which he was endowed in body, mind and spirit to the higher education of the young men of the Negro race." On the day after the assassination of Abraham Lincoln, Dr. Rendall was on the train en route to assume direction of the Institute. He succeeded Rev. John Wynn Martin, D.D., retired.

1866: In accordance with plans for the expansion of the Institute as outlined by the Trustees in a report to the Presbyterian General Assembly in 1865, the charter of Ashmun Institute was amended by the Legislature of Pennsylvania (approved by Governor Curtin on April 4), and the name was changed to "The Lincoln University"—the institution thus becoming the first to bear the name of Abraham Lincoln.

The first section of the Act changed the name of "Ashmun Institute," to "The Lincoln University" for these reasons stated in the report:

"For satisfactory reasons, chiefly in honor of the illustrious patriot, statesman, and philanthropist, the loved and lamented Abraham Lincoln, who, when living, delighted to serve the long-oppressed and neglected people for whom this institution has been provided, and who, in dying, sealed his devotion to an emancipated race, it was considered an appropriate expression of gratitude that the enlarged plans and combined buildings of this educational scheme should bear the worthy name of him who did so much to lift the crushing loads from the mind and the heart and the body and the manhood of the African. Hence, in view of the rapidly expanding work now before the institution, because of its hard-earned experience, its complex demands, and its ample powers to make provision for the thorough education of the students in every department of a classical, scientific, theological, and professional training, the Legislature of Pennsylvania has conferred upon it the title of 'The Lincoln University'."

1871: On February 18 Governor Geary approved a supplement to the charter in which "all powers and authority in the affairs of Lincoln University heretofore held by the Presbytery of New Castle, be and are hereby conferred upon the Board of Trustees of said Lincoln University."

1878: Rev. John Miller Dickey, D.D., died on March 20 . . . "So passed this noble man, this 'Prince in Israel,' from the scene of his earthly labors, for, verily, his works do follow him."

1904: Celebration of fiftieth anniversary with a large assembly of alumni and friends.

THE LINCOLN UNIVERSITY BULLETIN

- 1906:** Rev. John Ballard Rendall, D.D., nephew of Rev. Isaac Norton Rendall, was elected President of the University. He rounded out a "Rendall Administration" from 1865 to 1924; "60 years save one—which witnessed the growth of the institution from a primitive beginning to a full-grown college of recognized rank."
- 1910:** President William Howard Taft spoke at the commencement on June 18, the first President of the United States to address the students of Lincoln University.
- 1912:** Rev. Isaac Norton Rendall, D.D., President for forty years, died on October 15, in his 88th year, held in affectionate remembrance as "a man sent from God."
- 1917:** Commencement omitted because of war conditions. Many Lincoln graduates were in military service.
- 1921:** Alumni Arch, memorial to Lincoln men in the World War, dedicated with an address by President Warren G. Harding, the second President of the United States to deliver an address at The Lincoln University.
- 1924:** Rev. John Ballard Rendall, D.D., President since 1906, died on September 3. His service, first as a teacher in the preparatory department, then as a professor in the college, next as Dean of the College, and finally as President of the University, covered more than half a century, a longer term than any other man in its history.
- 1927:** Rev. William Hallock Johnson, D.D., inaugurated as President on October 20 after long service as professor and Dean.
- 1928:** Survey of Negro colleges and universities issued by the United States Bureau of Education contains the following statement; "throughout its long history The Lincoln University has rendered an excellent service to society worthy in every respect of the support that has been accorded it. The institution for many years has been a strong factor in the development of leadership in the Negro race . . . The Survey Committee was impressed with the able manner in which the institution was being administered."
- 1929:** The Lincoln University celebrated the 75th anniversary of its founding at commencement. President Herbert Hoover, in a message of congratulation, praised "its splendid services on behalf of the education and of the improvement of the conditions of the Negro, and of his relations with other races."
- 1936:** President William Hallock Johnson retired from the presidency January 31, and was succeeded by the Vice President, Walter Livingston Wright, for many years professor of Mathematics. The work of the University went forward rapidly under the administration of President Johnson with large additions to the Endowment and the plant.

CATALOGUE NUMBER

DESCRIPTION

The University is under the control of an independent Board of Trustees, a self-perpetuating body consisting of twenty-one members, both white and colored, arranged in seven classes of three each, who hold office for seven years, or until their successors are elected. Three members of the Board are elected by the Alumni, one each year for a term of three years.

The officers of the Board consist of a President, Vice-President, a Secretary, and a Treasurer, elected annually. There are three stated meetings of the Board: on the first Wednesday in February, the day of the University Commencement, and the second Thursday of November.

The University owns permanent endowment funds of \$1,052,-610.02, and buildings and grounds of an estimated value of \$776,-773.56. The grounds consist of 275 acres of land, of which part is farmed, part is woodlot, and part is campus. On the campus are the following buildings:

University Hall, 1891, built by undesignated funds, a three-story brick building, containing seventeen large and well-lighted rooms, used for lecture and recitation purposes.

The Mary Dod Brown Memorial Chapel, 1892, gift of the late Mrs. Susan Dod Brown, of Princeton, N. J., a Gothic structure of dark red brick with a square bell-tower, containing an audience room for 400 persons, and an adjacent hall for 200. A recent addition to the Chapel is a Hammond Electric Organ.

Ashmun Hall and Lincoln Hall, dormitories, built by undesignated funds in 1856 and 1866, respectively.

Cresson Hall, 1870, gift of the Freedmen's Bureau, through the interest of General O. O. Howard, then a Trustee of Lincoln University.

Rendall Hall, a new dormitory opened for use in 1931, named in honor of two former presidents of the University, Isaac N. Rendall and his nephew, John B. Rendall, and built by funds provided by the General Education Board, the Julius Rosenwald Fund, Miss Carolina Hazard, Mr. Pierre S. duPont, Mr. J. Frederic Talcott, and other generous friends, containing in addition to dormitory rooms with all modern conveniences, a large reception room, a Y. M. C. A. room with committee rooms, a barber shop, clothes pressing room, and trunk storage compartment.

Houston Hall, 1881, gift of the late H. H. Houston of Philadelphia, a dormitory for theological students.

The Harriet Watson Jones Guest House, 1896, gift of the late J. M. C. Dickey, of Oxford, Pa., an attractive cottage for guests fitted

THE LINCOLN UNIVERSITY BULLETIN

up and furnished by the Ladies' Auxiliary of the Alumni.

The McCauley Refectory, 1904, the gift of the late Dr. Thomas McCauley and Mrs. Mary D. McCauley, a three-story brick building used as the University dining hall, and residence of the dietitian.

The Vail Memorial Library, 1899, given by William H. Vail, M.D., of Newark, N. J., comprising a stack room, reading rooms, and librarian's room.

The Science Hall, erected in 1925, with funds contributed by the Alumni and other friends, aided by the General Education Board and Mr. Pierre S. duPont. The building contains lecture rooms and laboratories for the departments of physics, biology, and chemistry.

The Central Heating Plant, renovated in 1931, at an expense of \$75,000, contributed by the General Education Board, Mr. Pierre S. duPont, Mr. Lamot duPont, and Mr. John H. Ware, Jr.

The Gymnasium, 1935, built with funds contributed by Miss Susan Gorgas, members of the Alumni, and the General Education Board.

The Sewage Disposal Plant, 1936, a new modern sewer system and sewage treatment plant, constructed with funds given by the General Education Board.

Twelve dwelling houses, used as residences for professors and other members of the University staff.

NEEDS AND OPPORTUNITIES

Contributions to Current Income

The University is maintained by income from endowment, by student fees, and by contributions from friends interested in keeping up and extending the work of the University.

Contributions to Endowment

The University has an endowment fund of a little more than a million dollars. There is great need for further endowment both in smaller and larger amounts.

Twenty-five hundred dollars will endow a scholarship with the name of the donor perpetually attached. Larger sums will provide for greatly needed additions to the teaching and library staff. These endowments are permanent memorials of the donors.

Revolving Loan Fund

The Alumni of the University have provided a revolving loan fund. Contributions will be welcomed and will be administered jointly by the Alumni or the other donors and the Administration of the University.

CATALOGUE NUMBER

Buildings and Grounds

Small sums of money can be used about the buildings and grounds for improvements which may be permanent memorials of the donors. These include walks, drives, gateways, and the fitting up of rooms and buildings. There is great need for a social center.

On a larger scale, a new Library, a new Dining Hall, and new Dormitories are pressing needs.

Annuities and Bequests

The Life Annuity Plan offers to donors an opportunity of making gifts to the University during their lifetime, without sacrificing any of their present income. A formal agreement is given to the donor, binding the Board to pay an annual sum in semi-annual remittances during life at rates varying from five to nine per cent, according to age at the time the Annuity Gift is made.

When it is intended to make bequests to The Lincoln University, care should be taken in the preparation of wills to use the exact corporate name as known and recognized in the courts of law, namely, "The Lincoln University," and to add its location, "Chester County, Pennsylvania."

Forms for annuities and bequests will be found on page 5.

INFORMATION

Information and literature concerning the University may be obtained from the President, Walter Livingston Wright, at Lincoln University, and from Mr. Henry Carter Patterson, Witherspoon Building, Philadelphia, Pa.

The President of the University will be glad to discuss its possibilities and needs with any interested persons.

RELIGIOUS INSTITUTIONS AND OPPORTUNITIES

The "Ashmun Church" was established under the control of the local Presbytery of Chester as a church home for students during their college life. While it is organized as a Presbyterian Church, members of all evangelical denominations are received, and letters of dismission to churches of other denominations are given when they leave the University.

The Young Men's Christian Association has an active organization in the University. It co-operates with the national, the state, and the southern branches of the Association, and promotes locally a program of religious and recreational work.

Chapel exercises are held every Tuesday, Wednesday, Thursday, and Friday morning. Every Sunday morning divine worship is conducted in the University Chapel, and on Wednesday evening a

THE LINCOLN UNIVERSITY BULLETIN

weekly prayer meeting. The Y. M. C. A. also conducts on Sunday evenings an open forum for discussion of current problems of religious and social interest.

TERMS AND VACATIONS

The University year includes thirty-six weeks of term time, divided into two semesters. There is a Thanksgiving recess of four days, a Christmas recess of two weeks, and an Easter recess of seven days. Commencement Day is usually the first Tuesday in June.

THE UNIVERSITY LIBRARY

The University Library, known as the Vail Memorial Library, is housed in an attractive and commodious building erected by the gift of William H. Vail, M.D., Newark, N. J., a member of the Board of Trustees. The Library is open for the drawing of books, or for the consulting of volumes and periodicals in the reference rooms, for twelve hours every day from Monday to Saturday. About \$2,500 is expended annually in the purchase of books and periodicals. The number of books now on the shelves is approximately 35,000.

THE UNIVERSITY BOOKSTORE

The University maintains a bookstore situated in the University Office building. The necessary textbooks and syllabi are sold at this store at the lowest possible price after paying for the costs of receiving and distribution.

ACCOMMODATIONS FOR VISITORS

Guests are always welcome at the University. Meals may be obtained at the Refectory or Coffee Shop, and overnight lodging at the Guest House at nominal cost.

II THE COLLEGE

The College is approved by the College and University Council of the State of Pennsylvania, the American Medical Association, and since December 1, 1922, as a fully accredited four-year Senior college, by the Middle States Association of Colleges and Secondary Schools.

§ 1. ADMISSION, ADVANCED STANDING AND WITHDRAWAL

Those who desire to enroll in the College Department should read carefully the information herein given concerning the scholastic requirements for admission and the general statement regarding fees and the regulations governing their payment. They should then write to the Dean of the College (address "Lincoln University, Pa.") for an application blank. This should be filled in and returned to the Dean, who will then secure the previous scholastic record of the applicant and notify him as to his scholastic eligibility to enter. He must in addition satisfy the Business Manager as to his ability to defray the costs of his education before receiving a permit to matriculate on the day set for registration.

The requirement for admission to the Freshman class is the completion of fifteen units of secondary school subjects, of which some are prescribed and the remainder elective, as specified below. The unit represents the successful study of a subject for an academic year of thirty-six weeks, five recitations a week for forty-five minute periods.

Candidate must offer:	Counting in units
English	4
Mathematics: Elementary Algebra	1
Plane Geometry	1
Foreign language, in one language.....	2
History or Civics	1
Elective subjects	6
	—
	15

It is recommended that the elective subjects include two of science, one of foreign language, one of mathematics, one of history and social science, and not more than one of the vocational subjects usually taught in secondary schools.

All candidates must submit satisfactory evidence as to moral character and promise of usefulness. Two persons connected with the school attended by the candidate should be asked to send letters of recommendation direct to the Dean of the College.

All candidates must also furnish proof from a reputable physician that their health is such as to enable them to pursue a

THE LINCOLN UNIVERSITY BULLETIN

college course without interruption. A physician's certificate showing vaccination within four years of entering college must also be submitted with the health report.

Candidates may be admitted either by certificate or by examination.

To be admitted by certificate the candidate must have completed a minimum of fifteen acceptable units in a secondary school accredited as a standard senior high school either by the state authorities or by the regional accrediting bodies. Schools not on these lists will be asked to submit the names of leading colleges on whose accepted lists they do appear, and their acceptability will be tentatively determined on the facts furnished. In case any school recommends students whose records prove to be consistently below the standards, the certificates of that school will not be considered acceptable.

To be admitted by examination the candidate must submit the results of the examinations taken under any recognized examining body: the New York Board of Regents, the College Entrance Examination Board, the Local Examinations of the English Universities, or the like. The Lincoln University does not conduct entrance examinations.

A candidate for admission to the Freshman class who has not secured the prescribed units for admission may yet be conditionally admitted, if, in the judgment of the Committee on Admissions, he is qualified to undertake the work of the class. A student who has failed to complete a course in a good secondary school will as a rule not be admitted.

All entrance conditions must be removed before the student is advanced to the next higher class.

A student admitted conditionally will be on probation for the first semester of his residence. At the end of this semester he will be informed whether he is to be admitted to full standing or dropped from the roll. Conditions in foreign languages may be removed by taking the corresponding courses offered by the College. If successfully completed, these courses will be counted as removing entrance condition, not as credit toward the degree.

Students who have satisfactorily completed at least a semester's work at an acceptable college of equivalent grade to the Collegiate Department of Lincoln University may be admitted with such advanced credits as their previous records may warrant.

Each candidate should send to the Dean of the College with his application blank a catalogue of the college plainly marked, showing the entrance credit obtained and the courses passed. The Dean will then obtain an official transcript of the college record, including the entrance credit. These data will enable a tentative estimate to be

CATALOGUE NUMBER

given the candidate as to the prescribed work he must do and the length of time it will take him to earn the degree. If admitted, he will not be classified until a semester has elapsed during which the Committee on Admissions will have opportunity to judge of his attainments and ability. At the end of the semester he will be given a definite classification with a notification of the exact amount of residence work he must complete before recommendation for the degree.

No applicant may enter the Senior class as a candidate for a degree after October 1st in any year, and no student will be recommended for a degree who has resided less than two semesters at Lincoln University.

Candidates for advanced standing must also furnish the following certificates: (1) a certificate of honorable dismissal showing all bills paid at the institution previously attended, (2) a certificate of good moral character from an authorized representative of his college, (3) a certificate of sound health.

Students entering the College for the first time will be required to take a Psychological Test and such other Placement Tests as the Faculty may decide. These tests are not intended to determine the admission of the student, but to indicate the grade of work of which he is capable and the most efficient method of teaching him.

Before attending any University exercise each student must comply with the regulations in regard to registration and payment of fees. He must present himself in person at the University Office and there obtain an official matriculation card signed by the Business Manager and a card showing the courses he is permitted to take during the ensuing semester. Students already in the college must follow the same procedure on dates set for registration at the opening of each semester. Failure to comply with this procedure on the dates assigned will subject the student to an extra fee of \$3.00 unless excused by the Committee on Absences. Even if so excused he is held accountable for absences thus incurred.

Each person whose registration has been completed will be considered a student of the University during the period for which such registration is valid as indicated on the matricualtion card.

An honorable discharge will always be granted to any student in good academic standing, not subject to discipline, provided all his financial obligations to the University have been met and his library card has been cleared. However, no student under the age of twenty-one years shall be granted a discharge without the consent of his parents or guardian furnished in writing to the Dean. Students withdrawing are required to notify the University Office.

§ 2. Courses of Instruction

Courses designated by a single numeral are semester courses (odd numerals are employed for courses given in the first semester, and even numbers for courses given in the second semester.) Year courses are designated by an odd numeral and an even numeral joined by a hyphen.

The credit allowed for each course is indicated in semester hours. The courses are distributed into five major divisions as follows:

- I. The Humanities.
- II. The Natural Sciences and Mathematics.
- III. The Social Sciences.
- IV. Philosophy, Psychology, and Religion.
- V. Physical Education and Hygiene.

I. THE HUMANITIES

Professors: Hill, Miller, Ridgley*; Assistant Professors: Dorsey, Grubb, Kuehner, Waring; Lecturer: Dickey; Assistant Professor Lee; Instructor: Ivan Taylor

The division of the Humanities comprises the courses in English, Ancient Languages, Modern Languages, Music and Art.

ENGLISH LANGUAGE AND LITERATURE

The instruction offered in English includes six hours of Composition and Rhetoric and six hours of History of English Literature required of every candidate for the Bachelor's degree; and twenty-four hours of electives. In Speech twelve hours are offered.

1-2. Freshman English: Professor Hill, Assistant Professor Lee, and Mr. I. E. Taylor.
(Given each year) Credit: Six hours

A course consisting of a review of the principles of grammar, and a complete study of composition and rhetoric, together with collateral readings. It is required of all Freshmen.

3-4. English Literature: Professor Hill, and Mr. I. E. Taylor.
(Given each year) Credit: Six hours

This course aims to survey the history of English literature from the earliest times to Milton (first semester) and from the Restoration to the close of the nineteenth century (second semester). Collateral readings and papers are required. The course is required of all Sophomores with the exception of those who, at the close of the freshman year, demonstrate a familiarity with the literature both in course and in a special examination which will be given by the department.

*Deceased.

CATALOGUE NUMBER

5-6. American Literature: Assistant Professor Lee.

(Given each year)

Credit: Six hours

A survey course in the history of American literature. In the first semester the literature from the settlement of North America to 1870 is studied; in the second semester, the period from 1870 to the present is covered. Periodic papers are required. Open to Juniors and Seniors.

7-8. The Novel: Assistant Professor Lee.

(Given 1939-40)

Credit: Six hours

The development of the novel in England and America is given complete study from Defoe to George Eliot (first semester), and from George Meredith to the present time (second semester). In the second semester Continental authors such as Flaubert, Zola, Mann, Lagerlof, and Hamsun are studied for comparison. Lectures on the history and technique of the novel, the reading of at least thirty novels, and periodic papers constitute the work of the course.

9-10. Shakespeare and His Contemporaries: Professor Hill.

(Given in 1938-39)

Credit: Six hours

The study of at least twenty plays, including a detailed analysis of six, with a survey of the life and times of Shakespeare, constitute the work of this course.

The second semester develops the general literature of the Elizabethan period; special attention is given to the development of the drama from its origin to the closing of the theatres in 1642. Among the authors studied are Spenser, Sidney, Lyly, Jonson, Marlowe, Webster, Beaumont, and Fletcher.

11. Seventeenth Century Literature: Assistant Professor Lee.

(Given in 1939-40)

Credit: Three hours

A study of the major prose and poetry of the period with special attention to Jonson, Donne and the Metaphysical poets, the Cavalier poets, and Milton.

12. Restoration and Eighteenth Century Literature: Assistant Professor Lee.

(Given in 1939-40)

Credit: Three hours

A study of the literature of the period 1660-1800, emphasizing the contributions of Dryden, Defoe, Swift, Pope, Dr. Johnson and His Circle, and Burns.

13. Nineteenth Century Prose: Professor Hill and Mr. I. E. Taylor.

(Given in 1938-39)

Credit: Three hours

From the rise of the periodical in English literature, through the essays of Carlyle, Ruskin, Arnold, Borrow, Bagehot, Pater and others.

THE LINCOLN UNIVERSITY BULLETIN

14. **Nineteenth Century Poetry:** Professor Hill and Mr. I. E. Taylor.
(Given in 1938-39) Credit: Three hours

A careful study of the later poets of the nineteenth century from Tennyson and Browning to Thomson. Special attention will be given to the Pre-Raphaelites.

15. **The Romantic Movement in English Literature:** Professor Hill.
(Given in 1939-40) Credit: Three hours

This course includes a study of the representative poetry and prose as well as criticism of the Romantic movement. Special attention is given to the work of Wordsworth, Coleridge, Southey, Byron, Shelly, and Keats. Open to Juniors and Seniors.

16. **Contemporary Drama:** Professor Hill.
(Given in 1937-38) Credit: Three hours

An opportunity to study carefully chosen plays from American, British, and Continental authors is given in this course. Approximately twenty-five plays are read. The cycles developed since 1880 in the drama of the Continent, significant points in the authors' lives, and critical discussions of all plays, are stressed.

17. **The Short Story:** Assistant Professor Lee.
(Given in 1938-39) Credit: Three hours

The history of the short story and its development from the earliest times to the present, emphasizing the technique of specific authors. The importance of the short story as a literary type is stressed.

18. **Contemporary British Literature:** Assistant Professor Lee.
(Given in 1938-39) Credit: Three hours

Prose and poetry of the twentieth century, emphasizing the Celtic Renaissance, the Pseudo-scientists, Hardy, Kipling, Shaw, Galsworthy, Housman, Huxley, Lawrence, the War Poets, and Masfield, are studied.

- 19-20. **Advanced Composition:** Assistant Professor Lee.
(Given in 1938-39) Credit: Six hours

Planned primarily as a laboratory for students who are already well-grounded in the principles of composition and who may have under consideration special projects in creative writing; research into the technical aspects of the major literary forms is required.

SPEECH

- 1-2. **Argumentation and Public Speaking:** Professor Hill.
(Given in 1939-40) Credit: Six hours

During the first semester the principles of argumentation and debate are studied. Special attention is given to the composition and delivery of arguments, to group discussions and investigations.

Fundamentals of speech, voice, diction, and gesture are emphasized in the second semester.

CATALOGUE NUMBER

3-4. Dramatics: Professor Hill.

(Given in 1938-39)

Credit: Six hours

The essentials in acting and play-production. Through lectures, but more specifically through laboratory work, a basic knowledge of dramatics is established.

GREEK LANGUAGE AND LITERATURE

In addition to elementary courses of twelve hours for those commencing their study of the language, the instruction offered includes twelve hours of advanced work in the College and eight hours of exegesis in the Seminary. The latter are listed on page 66.

1-2. Elementary Course: Lecturer Dickey.

(Given each year)

Credit: Six hours

Elementary grammar and reader for those who enter without Greek and wish to begin it in College. Four hours per week but carrying only three hours credit.

3-4. Second Year Course: Lecturer Dickey.

(Not given in 1938-39)

Credit: Six hours

A further study of Greek grammar with readings of selections from Xenophon and Homer, and an introductory study of Greek civilization.

5. The Gorgias of Plato: Lecturer Dickey.

(Given in 1939-40)

Credit: Three Hours

6. Rapid Reading of the New Testament: Lecturer Dickey.

(Given in 1939-40)

Credit: Three hours

7. The Oedipus Tyrannus of Sophocles: Lecturer Dickey.

(Given in 1938-39)

Credit: Three hours

8. Demosthenes "On the Crown:" Lecturer Dickey.

(Given in 1938-39)

Credit: Three hours

HEBREW LANGUAGE AND LITERATURE

The instruction comprises six hours of elementary work and eight hours of advanced courses listed on page 62.

1-2. Elementary Hebrew: Professor Ridgley.*

(Given each year)

Credit: Three hours

The elements of the Hebrew language with simple readings from the Old Testament. Four hours per week but counting as three hours credit.

LATIN LANGUAGE AND LITERATURE

The instruction offers six hours of fundamentals followed by six hours of second year Latin for those who must begin the lang-

*Deceased October 6, 1938.

THE LINCOLN UNIVERSITY BULLETIN

uage or who wish to review what they have already studied. Those who enter college with at least two units of Elementary Latin may pursue twenty-four hours of additional work.

1-2. Latin A. Fundamentals: Assistant Professor Waring.

(Given each year)

Credit: Six hours

An introductory course covering the essentials of grammar. Given four hours a week, but carrying only three hours credit.

3-4. Latin B: Assistant Professor Waring.

(Given each year)

Credit: Six hours

Planned for students who have had two years of high school Latin, or who have completed Latin A.

5-6. Latin C. Livy, Catullus, Vergil, Horace: Professor Miller.

(Given each year)

Credit: Six hours

Planned for students who have completed three or four years of high school Latin or Latin B.

7-8. Latin D. Roman Satire and Tacitus: Professor Miller.

(Given in 1939-40)

Credit: Six hours

The first semester is devoted to the study of Roman Satire, especially Juvenal. During the second semester selections from the works of Tacitus are read.

9-10. Cicero, Tusculan Disputations; Plautus and Terence: Professor Miller.

(Given in 1938-39)

Credit: Six hours

11-12. Latin Literature in English: Professor Miller.

(Given in 1939-40)

Credit: Six hours

During the first semester the topics are Vergil and the Roman Epis, and The Influence of Vergil on English Literature. During the second semester the topic is Roman Literary Theology and Criticism. The rhetoric works of Cicero and the Dialogus of Tacitus are read. No knowledge of Latin is required for this course.

13-14. Special Work: Professor Miller.

Credit: Six hours

This course consists of the reading, under the Professor's direction, of Latin authors not generally included in the regular courses.

FRENCH LANGUAGE AND LITERATURE

The instruction offered covers six hours of Elementary French, six hours of Intermediate French, and six hours planned to introduce the student to French literature. An additional six hours are given each year, the content of which varies as explained below. Students who enter with two units of preparatory French should

CATALOGUE NUMBER

take French B: those with three units should take French C. It is then possible to pursue the study of language through twelve or eighteen hours of additional work.

1-2. French A. Elementary French: Assistant Professor Waring.
(Given each year) Credit: Six hours

3-4. French B. Intermediate French: Assistant Professor Waring.
(Given each year) Credit: Six hours

5-6. French C. General Introduction to the Study of French Literature: Assistant Professors Kuehner and Waring.
(Given each year) Credit: Six hours

Careful study in class of selections from the outstanding works of French literature, supplemented by practice in composition.

7-8. French D. French Literature: Assistant Professor Kuehner.
(Given each year) Credit: Six hours

The following courses alternate to suit the needs of the advanced students:

- a) Introduction to the literature of the Middle Ages.
- b) French literature during the Renaissance.
- c) The age of classicism.
- d) French literature in the 18th century.
- e) Survey of 19th century French literature.
- f) French drama during the 19th century.
- g) Lyric poetry in the 19th century.

GERMAN LANGUAGE AND LITERATURE

The instruction in German offers six hours of elementary work and six hours of intermediate. In addition it is possible to obtain from six to twelve additional hours in advanced German by electing through two years the courses marked C.

1-2. German A. Elementary German: Assistant Professor Kuehner.
Credit: Six hours

During the first semester the essentials of grammar with emphasis on correct pronunciation. During the second semester reading of easy German is introduced.

3-4. German B. Intermediate German: Assistant Professor Kuehner.
Credit: Six hours

Two hours a week are given to the reading of modern German texts, and one hour to grammar review and practice in speaking.

5-6. German C. Advanced German: Assistant Professor Kuehner.
(Given each year) Credit: Six hours

A course for those able to read difficult German with some ease. Selections from the outstanding works of German literature.

THE LINCOLN UNIVERSITY BULLETIN

The content of the course changes from year to year, in order that those who desire may elect it twice and thus obtain twelve hours of credit in advanced German.

SPANISH LANGUAGE AND LITERATURE

The instruction offered in this department includes six hours of elementary Spanish followed by six hours of intermediate Spanish. Those who enter with two units of high school Spanish should take the intermediate course. Those who complete this course or who present three or more units of high school Spanish have the opportunity to complete twelve hours of advanced work.

- 1-2. **Spanish A. Elementary Spanish:** Assistant Professor Grubb.
(Given each year) **Credit: Six hours**
- 3-4. **Spanish B. Intermediate Spanish:** Assistant Professor Grubb.
(Given each year) **Credit: Six hours**
- 5-6. **Spanish C. Spanish Literature:** Assistant Professor Grubb.
(Given each year) **Credit: Six hours**

Careful reading in class of texts chosen for their literary value. Reading outside the class period of assigned authors. The authors read vary from year to year in order to give those who elect the course twice as wide a survey as possible within the time assigned.

MUSIC AND FINE ART

The instruction offered in Music and Fine Art includes a course in Theory and Harmony given each year as a fundamental course. In addition thirty-four hours may be earned in this subject and six hours in the history of Fine Art. There is some extracurricular opportunity for practical work in chorus singing and instrumental playing.

- 1-2. **Theory and Harmony:** Assistant Professor Dorsey.
(Given each year) **Credit: Six hours**
- Instruction in the rudiments of music and elementary harmony, including a study of system in musical notation.
- 3-4. **Advanced Harmony and Counterpoint:** Assistant Professor Dorsey.
(Given in 1938-39) **Credit: Six hours**

A continuation of Course 1-2 with the addition of original composition.

- 5-6. **Church Music:** Assistant Professor Dorsey.
(Given in 1938-39) **Credit: Four hours**

A course planned to meet the musical needs of those preparing for church leadership.

CATALOGUE NUMBER

The following courses are also available:

- | | |
|----------------------------|-------------------|
| 7-8. Musical Form. | Credit: Six hours |
| 9-10. Aesthetics of Music. | Credit: Six hours |
| 11-12. Modern Musicology. | Credit: Six hours |
| 13-14. History of Music. | Credit: Six hours |
| 15-16. History of Art. | Credit: Six hours |

A course intended to acquaint the student with the development of fine art from the classical to the modern age.

II. THE NATURAL SCIENCES AND MATHEMATICS

President Wright; Professors: Cole, Grim, Haviland; Assistant Professor: Williams; Instructor: Gaskins.

The division of Natural Sciences and Mathematics comprises the courses in Biology, Chemistry, Physics, and Mathematics.

BIOLOGY

The instruction offered in Biology includes sixteen hours of General Biology and Anatomy followed by twenty-five hours or more advanced work.

- 1-2. **General Biology:** Professor Grim and Assistant Professor Williams.

(Given each year)

Credit: Eight hours

A course in biology introducing the student to the structure, physiology and classification of life forms. Pre-requisite to all the subsequent courses. Two hours lecture and two hours laboratory.

- 3-4. **Mammalian Anatomy and the Comparative Anatomy of Vertebrates:** Professor Grim and Assistant Professor Williams.

(Given each year)

Credit: Eight hours

During the first semester this course studies the gross anatomy of mammals, using the cat as material for dissection. During the second semester the comparative anatomy of vertebrates is presented with special reference to the dogfish, perch, mud-puppy, turtle, bird and man. Two hours lecture and two hours laboratory.

5. **General Embryology:** Professor Grim and Assistant Professor Williams.

(Given each year)

Credit: Four hours

A course in chordate embryology comparative in the study of blastulation, gastrulation and organogeny. Two hours lecture and two hours laboratory.

The course in Bacteriology is followed during the second semester of alternate years by Courses 6a and 6b.

THE LINCOLN UNIVERSITY BULLETIN

- 6a. Genetics:** Professor Grim and Assistant Professor Williams.
(Given in 1939-40) Credit: Four hours
A study of fundamental genetics that includes the mechanics and physiology of inheritance with simple problems in dominance, hybrid and sex ratios, back-crossing, linkage, and crossing over. Two hours lecture and two hour laboratory.
- 6b. General Bacteriology:** Professor Grim and Assistant Professor Williams.
(Given in 1938-39) Credit: Four hours
A course devoted to the classification and physiology of typical micro-organisms important in disease, agriculture and sanitation. Two hours lecture and two hours laboratory.
- 7. Parasitology:** Professor Grim.
(Given each year) Credit: Three hours
A course devoted to the consideration of mammalian parasites found in the protozoan, helminth and arthropod groups. Careful consideration is given to life history, control and treatment for the members of the above groups. Two hours lecture and one hour laboratory.
- 9-10. Histology:** Professor Grim.
(Given each year) Credit: Four hours
A course in normal mammalian histology. One hour lecture and one hour laboratory.
- 11-12. Botany:** Professor Grim.
(Given in 1938-39) Credit: Six hours
A course devoted to the study of general structures and physiology of plant life, the fundamental histories of the plant groups, with the identification of local flora by the use of the key. Two hours lecture and one hour laboratory.

CHEMISTRY

The instruction in Chemistry includes eight hours in General Chemistry, the basic course, followed by thirty-one hours of more advanced work. Mathematics 1-2 is prerequisite to all courses.

- 1-2. General Chemistry:** Professor Haviland and Mr. Gaskins.
(Given each year) Credit: Eight hours
The course in General Chemistry aims to present the contributions of chemistry to human culture and to lay an adequate foundation for advanced work. Two hours lecture and two hours laboratory.
- 3. Qualitative Analysis:** Professor Haviland and Mr. Gaskins.
(Given each year) Credit: Four hours
A detailed study of the cations and some anions including their separation and stoichiometry, with consideration of the theory of reactions. Two hours lecture and two hours laboratory.

CATALOGUE NUMBER

- 4. Quantitative Analysis:** Professor Haviland and Mr. Gaskins.
(Given each year) Credit: Four hours

Simple substances are analyzed by methods which illustrate typical gravimetric and volumetric procedures. Two hours lecture and two hours laboratory.

- 5-6. Organic Chemistry:** Mr. Gaskins.
(Given each year) Credit: Eight hours

The principal classes of aliphatic, aromatic, and heterocyclic organic compounds are studied by means of lectures, recitations and laboratory work. Two hours lecture and two hours laboratory.

- 7-8. Physical Chemistry:** Professor Haviland.
(Given in 1937-38) Credit: Six hours

The following topics are treated: a survey of the fundamental theories and laws of chemistry; the gaseous, liquid, and solid states of matter; elementary thermodynamics; solutions; colloids; equilibria and the phase rule; chemical kinetics; thermo-chemistry; electro-chemistry; quantum theory; photo-chemistry; atomic and molecular structure.

Pre-requisites: Chemistry 3 and (beginning 1940-41) Mathematics 3-4.

- 9-10. Biochemistry Laboratory:** Assistant Professor Williams.
(Given in 1937-38) Credit: Six hours

Organic chemistry, course 5-6, is pre-requisite. Three hours laboratory.

- 12. Inorganic Preparations:** Assistant Professor Williams.
(Given in 1937-38) Credit: Three hours

A course in advanced inorganic chemistry.

PHYSICS AND ASTRONOMY

The instruction offered in this subject includes eight hours of General Physics, the fundamental course pre-requisite to all the rest, and eighteen hours of advanced work. In addition there is offered a three hour course in Astronomy.

- 1-2. General Physics:** Professor Cole.
(Given each year) Credit: Eight hours

Elective for all classes. First semester, Mechanics and Heat. Second semester, Electricity, Sound, and Light. Two hours lecture and two hours laboratory.

- 4. Alternating Currents:** Professor Cole.
(Given in 1938-39) Credit: Four hours

This course deals with problems of a-c network of both low and high frequency. Typical radio circuits and commercial power line practice furnish examples for study. Two hours lecture and two hours laboratory.

THE LINCOLN UNIVERSITY BULLETIN

5. Light: Professor Cole.

(Given in 1938-39)

Credit: Four hours

This course deals with the development of optical theory, paying special attention to geometrical optics, properties of waves, interference, diffraction, and polarization. Two hours lecture and two hours laboratory.

6. Electricity and Magnetism: Professor Cole.

(Given in 1939-40)

Credit: Four hours

This course emphasizes the solution of problems of direct currents, and of the magnetic circuit of direct current machinery. The student is introduced to the vector method of solving problems involving alternating currents. Two hours lecture and two hours laboratory.

7-8. Theoretical Mechanics: Professor Cole.

(Given in 1939-40)

Credit: Six hours

A problem-course open to Juniors and Seniors who have a knowledge of differential and integral calculus. The topics studied include moments of inertia, central forces, friction, impact, and statistics. Three hours lecture.

9. Elementary Astronomy: Professor Cole.

(Given in 1938-39)

Credit: Three hours

A course in descriptive astronomy, illustrated by lantern slides and by the use of the telescope for observation of the heavens. Three hours lecture.

MATHEMATICS

The instruction offered in mathematics includes six hours of fundamental instruction followed by eighteen hours of more advanced work.

1-2. College Algebra, Geometry, and Trigonometry: Professors Haviland and Cole.

(Given each year)

Credit: Six hours

This course is pre-requisite to the courses in Chemistry and Physics.

3-4. Plane Analytic Geometry and Elementary Calculus: President Wright.

(Given each year)

Credit: Six hours

5. Solid Analytic Geometry, Differential and Integral Calculus: Professor Haviland.

(Given in 1938-39)

Credit: Three hours

Open to students who have taken Course 3-4.

CATALOGUE NUMBER

6. Advanced Calculus and Differential Equations: Professor Haviland.

(Given in 1938-39)

Credit: Three hours

Open to students who have taken Course 5. The topics studied include systematic integration, multiple integrals, Taylor's theorem for several variables, line and surface integrals, and the theorems of Green and Stokes, definite integrals and the Gamma Function, infinite series and products, and an introduction to ordinary and partial differential equations.

7-8. Advanced Algebra: Professor Haviland.

(Given in 1939-40)

Credit: Six hours

The topics studied include the Euclid Algorithm and its applications, symmetric functions, the Binomial Theorem for negative and fractional exponents, theory of equations, the Fundamental Theorem of Algebra, and elements of the theory of matrices and of groups.

(Theoretical Mechanics. See Physics 7-8)

III. THE SOCIAL SCIENCES AND EDUCATION

President Wright; Professors: Foster, Labaree, Wilson; Assistant Professor Davis*; Instructors: Idel Taylor, Roulhac, and Still

The Division of the Social Sciences and Education includes the courses in Economics, Sociology, History, Political Science, and Education.

ECONOMICS

The instruction in Economics includes an elementary course of six hours pre-requisite to the twelve hours offered in more advanced work.

1-2. Elementary Economics: Professor Labaree.

(Given each year)

Credit: Six hours

During both semesters the principles of economics are studied by means of lectures, text-books, and discussions.

3. Economic History of the United States: Professor Labaree.

(Given in 1938-39)

Credit: Three hours

4. Labor Problems: Professor Labaree.

(Given in 1938-39)

Credit: Three hours

5. Money and Banking.

(Given in 1939-40)

Credit: Three hours

6. Contemporary Economic Problems.

(Given in 1939-40)

Credit: Three hours

*On leave 1938-39.

THE LINCOLN UNIVERSITY BULLETIN

SOCIOLOGY

The instruction in Sociology includes six hours in the elements of Sociology, three hours in Social Psychology, and six hours of more advanced work. In addition there are offered three hours in Anthropology and three hours in Race Relations.

1. Introduction to Sociology.

(Given in 1939-40)

Credit: Three hours

This course aims to give the knowledge essential to an intelligent study of sociology.

2. Principles of Sociology.

(Given in 1939-40)

Credit: Three hours

A study of social forces, processes, and institutions.

3. Social Psychology: Professor Labaree and Mr. Roulhac.

(Given in 1938-39)

Credit: Three hours

Text-book, collateral reading, and term papers.

4. Criminology: Professor Labaree and Mr. Roulhac.

(Given in 1938-39)

Credit: Three hours

This course gives special attention to crime and delinquency.

5. Marriage and the Family: Professor Labaree.

(Given in 1938-39)

Credit: Three hours

All the modern problems in this subject are frankly discussed. The course is taught by syllabus, extensive collateral readings, and discussion.

7. Anthropology.

(Given in 1939-40)

Credit: Three hours

The study of primitive society by means of text-book, collateral reading, and term papers.

8. Race Relations.

(Given in 1939-40)

Credit: Three hours

This course applies to the race problems of the United States, in particular to the race problem of the Negro, the principles learned in the courses in Economics and Sociology. These race problems are studied in their relation to those of the world at large. The method of instruction is by syllabus, collateral reading, term papers and discussions.

HISTORY

The instruction includes six hours in European History (regarded as fundamental and pre-requisite to the other courses), which may be followed by fifteen hours of further historical study, six hours in the history of civilization ancient and mediaeval, and six hours in historical method.

CATALOGUE NUMBER

1-2. European History: Assistant Professor Davis.

(Given in 1939-40)

Credit: Six hours

The first semester covers the period, 1500-1815, the development of Europe from the Middle Ages to the Treaty of Vienna. The rise of commerce, culture, and nations is studied. The second semester covers the period from 1815 to the present, and considers the industrial revolution, the growth of nationalism and democracy, and the causes and effects of war during the last two centuries. Open to Freshmen.

4. The World Since 1914: Assistant Professor Davis.

(Given in 1939-40)

Credit: Three hours

The following topics are studied: the peace treaties, the League of Nations, internationalism, economic nationalism and self-sufficiency, Communism, Fascism, National Socialism, alliances since the war, aggressions, etc.

5-6. Ancient Civilization: Professor Foster.

(Given in 1939-40)

Credit: Three hours

7-8. Mediaeval Civilization: Professor Foster.

(Given in 1939-40)

Credit: Three hours

9-10. English History: Assistant Professor Davis.

Credit: Six hours

A survey course for Freshmen and Sophomores. The first semester traces English history to 1714, studying the fusion of the races that compose the English nation with the consequent blending of languages, customs, laws, and cultures. Emphasis is placed on the growth of Anglo-Saxon institutions, freedom, and rights, and the development of Parliament. During the second semester the topics studied include England's economic development and commercial expansion, colonization, imperialism and expansion, the continued development of Parliament, the growth of democracy, and the role of England in the national state system of Europe.

11-12. American History: Professor Foster.

(Given in 1938-39)

Credit: Six hours

Open to Juniors and Seniors. The period 1492-1852 is covered, and the following topics are considered: the origins of American history in the post-mediaeval expansion of Europe; the institutional, economic and social life of the colonies and its later development. During the second semester the period covered is 1852-1936. Intensive study is given to the conflicting interests of the North and South that led to the Civil War; to the Reconstruction Period; to the World War and the Depression. A thesis is required each semester.

THE LINCOLN UNIVERSITY BULLETIN

13. History of the Far East in Modern Times: Assistant Professor Davis.

Credit: Three hours

The modern history of Japan and China emphasizing their political, economic, and social development since their contacts with the military and industrial imperialism of the western nations. Thesis required.

15-16. Historical Methods: Professor Foster.

(Given in 1938-39)

Credit: Three hours

This course aims to introduce the student to the technique of historical research, the making of bibliographical guides, the schools of historical interpretation, with illustrative examples. Each student is assigned a problem in some aspect of historiography.

POLITICAL SCIENCE

The instruction includes twelve hours in American and Comparative Government, of which those who plan to take more advanced work in Political Science are recommended to select nine, and fifteen hours of further courses given over a two year period.

1. American Government: President Wright and Mr. Still.

(Given in 1938-39)

Credit: Three hours

The topics studied during the first semester are: the origin of American democratic government; the theory, constitutional history, organization and powers of the various national structures; the latest governmental trends especially the administrative. During the second semester the topics studied are: the origin and development of state constitutions; the state executives; the relation of the state and federal governments; state politics; the state's relation to business, etc.

2. Comparative Government: President Wright and Mr. Still.

(Given each year)

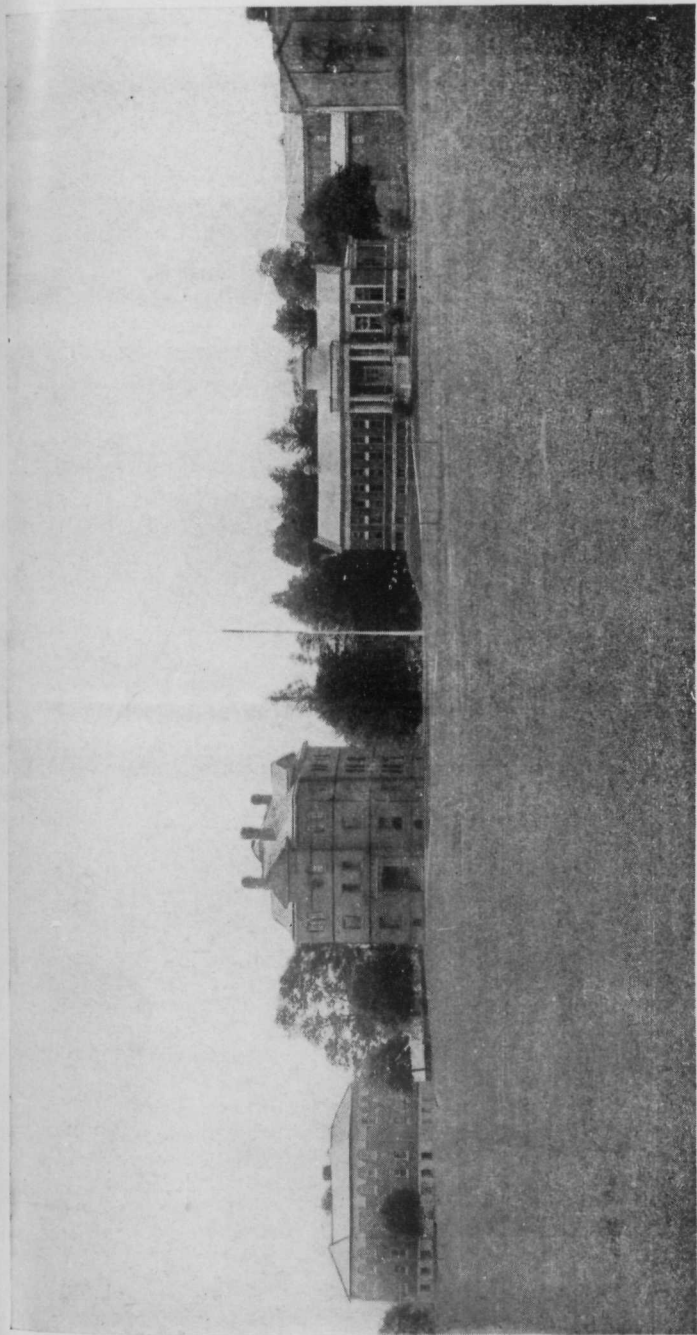
Credit: Three hours

During the first semester the governmental structures and practices of the European democracies are studied: during the second semester the theory and methods of the contemporary dictatorships are examined.

5-6. Municipal Government: Assistant Professor Davis.

(Given in 1939-40)

During the first semester the course includes the origin and history of municipal government; its relation to the state; its structures and problems. During the second semester attention is directed to municipal administration: organization; taxation; finances; public utilities; city planning; social and welfare activities, etc. A thesis is required each semester.



A GROUP OF THE LINCOLN UNIVERSITY BUILDINGS

McCavley Refectory Houston Hall

Vail Memorial Library

Cresson Hall

CATALOGUE NUMBER

7-8. Political Theory: Assistant Professor Davis.

(Given in 1940-41)

Credit: Six hours

During the first semester the course traces the development of political thought from ancient times to the French Revolution; during the second semester the course includes political thought since the French Revolution, among others Bolshevism, Communism, Socialism, and Fascism. This is required each semester.

10. American Constitutional Law: Professor Foster.

(Given in 1940-41)

Credit: Three hours

The interpretation of the Constitution by the Federal Courts. Lectures and reading of selected cases. Thesis required.

EDUCATION

The courses in education aim in general to acquaint the student with the principles governing the growth of personality, with the role of education in the process of civilization; and in particular to meet the formal requirements of the various states for certification to teach in the secondary field.

The instruction in this department includes twenty-seven to thirty hours in educational principles and history, nine hours in educational psychology, six hours in statistics and methods of testing and measuring, and six hours in practice teaching and observation.

1. Introduction to Teaching: Professor Wilson.

(Given in 1938-39)

Credit: Three hours

The function of the school in society; the role of the teacher; the qualifications, responsibilities, and problems of the teacher in relationship to the pupil and the social order. Open to Juniors and Seniors.

2. General Methods in Secondary Education: Professor Wilson.

(Given in 1938-39)

Credit: Three hours

The method of the teacher in high school; class room management; instructional materials; the guidance of the learning experience. Open to Juniors and Seniors.

3. Secondary Education: Professor Wilson.

(Given in 1938-39)

Credit: Three hours

The origin and development of secondary schools in the United States. The specific function of secondary schools, and comparative study of similar schools in England and other European countries. Open to Juniors and Seniors.

4. Public School Administration: Professor Wilson.

(Given in 1938-39)

Credit: Three hours

The functions, qualifications, and responsibilities of teachers, school officials, and board members, ranging from the city or rural school to the state department of public instruction; the support and control of education in a democracy. Open to Juniors and Seniors.

THE LINCOLN UNIVERSITY BULLETIN

6. Adult Education: Professor Wilson.

(Given in 1938-39)

Credit: Three hours

A survey of present programs of adult education: its types, methods, sponsorship and underlying philosophy. Open to Juniors and Seniors.

7. Problems in Higher Education: Professor Foster.

(Given in 1939-40)

Credit: Three hours

A study of current developments in institutions of higher education, evaluated as to curriculum, administration, and organization, in view of the function of higher institutions in a democracy. Open to Juniors and Seniors.

8. Educational Sociology: Professor Foster.

(Given in 1939-40)

Credit: Three hours

The application of sociological theory and practice to the problems of the secondary school as a medium through which society perpetuates itself. Open to Sophomores, Juniors, and Seniors.

9. Philosophy of Education: Professor Wilson.

(Given in 1939-40)

Credit: Three hours

An appraisal of current educational philosophies in their bearing on the aims of schools. Open to Juniors and Seniors.

10. History of Education: Professor Wilson.

(Given in 1939-40)

Credit: Three hours

The origin and development of the publicly supported schools and colleges in the United States in view of the history of American culture. Open to Sophomores, Juniors and Seniors.

11. Tests and Measurements: Professor Foster.

(Given in 1938-39)

Credit: Three hours

Study of representative tests in the secondary field with practice in selecting, administering, and analyzing them. Open to Juniors and Seniors.

12. Educational Statistics: Professor Foster.

(Given in 1938-39)

Credit: Three hours

A general introduction to the instruments and techniques of research in education and social science. The student is helped to develop ability to understand and interpret articles, reports, and other material involving statistical data. Open to Juniors and Seniors.

13. Educational Psychology: Mr. I. W. E. Taylor.

(Given each year)

Credit: Three hours

A comprehensive study of the application of the facts and laws of Psychology to the educative process. The topics studied include individual differences, intelligence, conditioning, learning, the higher mental processes, emotion, motivation, and personality. The course is conducted by lectures, demonstrations, reports, and discussions. Open to Sophomores, Juniors, and Seniors.

CATALOGUE NUMBER

14. Principles of Education: Mr. I. W. E. Taylor.

(Given in 1938-39)

Credit: Two hours

Analysis of the learning situation with emphasis on the individual learner, the factors in his development, his needs, interests, abilities and social setting. Open to Sophomores, Juniors and Seniors.

16. Child and Adolescent Psychology: Mr. I. W. E. Taylor.

(Given in 1939-40)

Credit: Three hours

The mental and emotional characteristics of children and adolescents, and the problems of adjustment to the school and the community. The course is taught by lectures, exercises, projects and collateral readings. Educational Psychology 13-14 is pre-requisite.

17-18. Practice Teaching: Professor Wilson.

(Given each year)

Credit: Six hours

This course aims to review important theories and practices in secondary education resulting from recent experimental research; to prepare the students for a period of practice teaching in co-operating high schools; and to supervise and direct an actual teaching experience in such schools. Open to Seniors.

19-20. Library Methods and Standards: Mrs. Dorsey.

(Given in 1938-39)

Credit: Three hours

IV. Philosophy, Psychology, and Religion

Professors: Johnson, Miller, Wilson; Instructor: I. W. E. Taylor

PHILOSOPHY

The instruction offered in Philosophy includes an introductory course of six hours, with opportunity to obtain twelve further hours of credit in Systematic Philosophy by electing a second course the contents of which changes from year to year. In addition three hours are offered in Ethics, and six hours in Logic.

1-2. General Introduction to Philosophy: Professor Johnson.

(Given each year)

Credit: Six hours

The fundamental problems of philosophy are studied in their historical development. During the first semester attention is given to the ancient and mediaeval periods, and during the second semester the survey is carried through to modern times.

3-4. Plato's Dialogues: Professor Johnson.

(Given in 1938-39)

Credit: Six hours

An intensive study of Plato's Dialogues in English Translation with collateral reading in Greek history and literature.

3-4. The Philosophy of the State: Professor Johnson.

(Given in 1939-40)

Credit: Six hours

The contents of this course varies from year to year. During

THE LINCOLN UNIVERSITY BULLETIN

the present year the various theories of the state held by the great philosophers of ancient, mediaeval and modern times are examined and appraised.

5-6. Logic: Professor Johnson.

(Given each year)

Credit: Six hours

A study of scholastic logic and its development into modern symbolic logic, with an examination of the theory and method of science.

7. Ethics: Mr. I. W. E. Taylor.

(Given each year)

Credit: Three hours

A survey course in the origin and development of moral theory that aims to encourage reflective thinking on contemporary ethical problems.

8. Aesthetics: Mr. I. W. E. Taylor.

(Given in 1938-39)

Credit: Three hours

A study of the nature of beauty; the history of the theories of beauty; the nature of aesthetic appreciation from the psychological viewpoint.

PSYCHOLOGY

The instruction in Psychology offers six hours in General Psychology as basic pre-requisite for the other courses, and six hours of more advanced work. Collateral courses are given under Sociology 3, and Education 13-14, and 16.

1-2. General Psychology: Mr. I. W. E. Taylor.

(Given each year)

Credit: Six hours

The first semester is given to an introductory study of general psychology designed to prepare for more advanced work on the subject. During the second semester the principles learned are studied in greater detail and application.

3. The Psychology of Adjustment: Mr. I. W. E. Taylor.

(Given in 1938-39)

Credit: Three hours

A theoretical and clinical study of mental and personality adjustments in the process of development.

4. Methods in Clinical Practice: Mr. I. W. E. Taylor.

(Given in 1938-39)

Credit: Three hours

A study of mental tests; personality and interest schedules as applied to the study of clinical cases.

3. Applied Psychology: Mr. I. W. E. Taylor.

(Given in 1939-40)

Credit: Three hours

A course arranged for students planning to enter the professions of medicine, law, the ministry, or to engage in business, who desire to know the practical application of Psychology. Lectures, demonstrations, practical observations and reports, with collateral readings from psychological writings. Psychology 1-2 is pre-requisite.

CATALOGUE NUMBER

4. **Abnormal Psychology:** Mr. I. W. E. Taylor.

(Given in 1939-40)

Credit: Three hours

The relation of abnormal and normal life and behavior; the physical basis of consciousness and the mechanism of behavior; theories of the unconscious, motivation, association, memory, intelligence; character, temperament, and their abnormalities. Pre-requisite Psychology 1-2.

RELIGION

The instruction in religion offers five hours in Religion and English Bible, six hours in Christian Doctrine, and two hours in Religious Education.

1a-b. **Introduction to the Christian Religion:** Professor Wilson.

(Given in 1937-38)

Credit: Two hours

A course for Freshmen repeated the second semester and intended to be an introductory guide to correct thinking concerning Christianity.

3. **Paul and His Epistles:** Professor Miller.

(Given in 1938-39)

Credit: Three hours

4. **The Wisdom Literature of the Old Testament:** Professor Miller.

(Given in 1938-39)

Credit: Three hours

5-6. **Christian Doctrine:** Professor Johnson.

(Given each year)

Credit: Six hours

During the first semester all the topics systematically treated by Protestant theology are surveyed. During the second semester some present day elaboration of these teachings is studied. For Juniors and Seniors.

8. **Religious Education:** Professor Wilson.

(Given in 1938-39)

Credit: Two hours

A survey course in the methods of teaching religion in church schools and gatherings.

V. Physical Education

Assistant Professor: Rivero; University Physician, Dr. Coston.

The instruction in Physical Education includes two hours in Hygiene required for Freshmen, supervised work in physical exercise also required for Freshmen, but open to any who may wish to participate, with no assigned credit in hours, and in addition six hours carrying credit planned for students who wish to include in their work for the teaching certificate specialized instruction in the practical conduct of physical work in high schools.

THE LINCOLN UNIVERSITY BULLETIN .

1a-b. Hygiene: Dr. Coston.

(Given each year)

Credit: Two hours

Course required for Freshmen, but open to all who may desire to take it. The principles of health and the correct management of bodily functions. The course is repeated each semester.

3-4. Physical Exercise: Assistant Professor Rivero and assistants.

(Given each year)

No assigned credit

Course required for Freshmen, but open to all students. Gymnastic exercises and drills, instruction in the playing of games. Outdoors during the early fall and spring, indoors in the gymnasium during the winter.

5. Physiological Hygiene: Assistant Professor Rivero.

(Given in 1938-39)

Credit: Three hours

A course dealing with the functions of the human body and their relation to individual health and efficiency.

6. The Methods and Materials of Physical Education: Assistant Professor Rivero.

(Given in 1938-39)

Credit: Three hours

In this course one hour is given to the care and prevention of injuries, especially in the case of children and athletes. The principles of First Aid will be studied, and the American Red Cross Certificate may be obtained by those who pass a satisfactory examination. The remaining two hours will consider by means of lecture, practice, demonstration and observation, the programs and problems of physical education in Junior and Senior High Schools.

7. Principles of Health and Physical Education: Assistant Professor Rivero.

(Given in 1939-40)

Credit: Three hours

A course in the theory and methods of physical education; the relation of physical education to the general field of education; the specific activities of physical education; its aims, and the problems that require study.

8. Exercise and Its Physiology: Assistant Professor Rivero.

(Not given in 1939-40)

Credit: Three hours

The function of the human body and the mechanism of bodily movements.

§ 3. Courses of Study

THE GENERAL CLASSICAL OR CULTURAL COURSE

The general classical or cultural course may be followed by those who do not wish to submit themselves to a professionally controlled curriculum. It may be adapted without difficulty to majors in the non-professional or vocational field.

Freshman Year	Sophomore Year	Junior Year	Senior Year
English 1-2	English 3-4	English	English
Latin or (and)	Latin or (and)	Latin or (and)	Latin or (and)
Greek	Greek	Greek	Greek
Bible and Hygiene	Laboratory Science	Philosophy	Philosophy
Mathematics	Modern Language	Psychology	Sociology
Modern Language	One elective	One elective	One elective

This course as it stands represents a cultural emphasis on English and the Classics. It may be modified to emphasize other cultural subjects as follows:

1. Substitute another subject for English beginning with Junior Year.
2. Substitute another subject for either Latin or Greek, but not for both, beginning with the Junior Year.
3. The Modern Language laid down pre-supposes two years' work in one modern language in high school, and the consequent ability at the close of Sophomore Year to use that language as an instrument of information. If desired, another modern language may be begun in Sophomore Year and carried through to the end of Senior Year, or the same foreign language can be carried for four years.

Two courses in Bible must be carried to fulfill the requirements for the degree.

The non-professional courses that may be substituted according to the major emphasis desired are: Economics, History, Mathematics, Music, Philosophy, Religion, Sociology.

The general course is the best preparation known for graduate study in preparation for teaching, business, and all the branches that have to deal with man's cultural life.

PREPARATION FOR PROFESSIONAL STUDY

I. Preparation For the Study of Medicine

The Council on Medical Education of the American Medical Association sets forth the following as minimum requirements for admission to a Class A medical school:

THE LINCOLN UNIVERSITY BULLETIN

Required Subjects	Sem. Hours	Lincoln Univ. Courses:
Chemistry (a)	12	Chemistry .....1-2, 5-6
Physics (b)	8	Physics .....1-2
Biology (c)	8	Biology .....1-2
English Comp. & Lit. (d)..	6	English .....1-2
Foreign Language (e)....	6	French .....1-2, 3-4, 5-6
Electives (f)	20	German .....1-2, 3-4, 5-6

Subjects Strongly Urged:

Advanced Biology	3-6
Psychology and Logic.....	3-6
Algebra and Trigonometry.	3-6
Additional Chemistry	3-6

Other Suggested Electives:

English (additional), Economics, History, Sociology, Political Science, Mathematics, Latin, Greek, Drawing.

(a) Chemistry. Twelve semester hours required, of which at least eight semester hours must be in general inorganic chemistry, including four semester hours of laboratory work, and four semester hours in organic chemistry, including two semester hours of laboratory work. The College of Medicine, Howard University, strongly advises a course in Quantitative Analysis (Lincoln University, Chemistry 3-4), and also a course in Physical Chemistry (Lincoln University, Chemistry 7-8).

(b) Physics. Eight semester hours required, of which at least two must be laboratory work. Lincoln University requires, what the Council on Medical Education urges, that this course be preceded by Mathematics 1-2. College Algebra and Trigonometry.

(c) Biology. Eight semester hours required, of which four must consist of laboratory work. The Howard University College of Medicine recommends that in addition the student elect Comparative Anatomy and General Embryology. Lincoln University, Biology 3-4 and 5-6, satisfy the recommendations.

(d) English. Composition and Literature. The usual introductory college course of six semester hours or its equivalent. The Howard University College of Medicine and the Meharry Medical College require eight semester hours.

(e) Foreign Language. A reading knowledge of one modern foreign language. This should be gained by a year's study in college if the student presents two years' for entrance. The courses taken in French or German should be adjusted to continue the language begun in high school at the level there completed. The Meharry Medical College requires at least eight semester hours in a modern foreign language.

CATALOGUE NUMBER

(f) **Electives.** The best medical schools give the preference to students who have completed the entire four years' course leading to the degree.

Taking these prescribed premedical requirements, together with the normal requirements of the College Department for the degree of Bachelor of Arts, the student who intends to enter medical school should adjust his schedule as follows:

Freshman Year	Sophomore Year	Junior Year	Senior Year
English 1-2	General Chemistry	Embryology and	Parasitology and
General Chemistry	or	Bacteriology	Genetics
or	General Biology	Organic Chemistry	Physical Chemistry
General Biology	Qualitative Analy-	and Quantitative	Three electives
Mathematics 1-2	sis or	Analysis	
Bible and Hygiene	Anatomy	General Physics	
One elective	French or German	Two electives	
	Two electives		

In choosing the electives keep in mind:

Some medical schools require 8 semester hours in English.

Some medical schools require one year in Latin.

Lincoln University requires two courses in Bible.

The medical schools strongly recommend as electives: History (take in Freshman year); Economics (take in Sophomore year); Psychology and Logic (take in Sophomore year); Sociology (take in Junior year).

II. Preparation For the Study of Law

The Association of American Law Schools, composed of the eighty leading law schools of the country, suggest that the principal aim of the college course should be to give the student a thorough mental training by means of such fundamental subjects as English, History, the Natural and Social Sciences and Foreign Languages.

The student who wishes to enter upon the study of law after completing his undergraduate course should include in his electives the following subjects: Argumentation and Debating, Economics, English, History, Philosophy, Logic, Political Science, Public Speaking, Sociology, and Latin.

Freshman Year	Sophomore Year	Junior Year and Senior Year
English 1-2	English 3-4	Psychology
Ancient Language	History or Government	History
Modern Language	Economics	Political Science
History	Philosophy	Sociology
Mathematics 1-2	One elective	Logic
Bible and Hygiene		Ethics

In choosing the electives note: Lincoln University requires 2 courses in Bible, and a year of laboratory science before the end of Sophomore year.

THE LINCOLN UNIVERSITY BULLETIN

III. Preparation For the Study of Theology

The completion of a standard college course and the acquirement of the corresponding degree is required by most theological schools. The following modification of the General Classical Course already outlined is suggested.

Freshman Year	Sophomore Year	Junior and Senior Year
English 1-2	English 3-4	Psychology
Greek	Greek	Ethics
Modern Language	Modern Language	Logic
Bible and Hygiene	Philosophy	Speech
Two electives	One elective	Sociology

A combined course in Arts and Theology leading to the degrees of A.B. and S.T.B. may be taken under the following conditions:

1. Candidates must be members of the Junior or Senior classes of the College.

2. Their general average must not fall below 2.50.

3. They must complete at least five courses from the following:

Christian Doctrine	Religious Education
Christian Evidences	Comparative Religion
Philosophy of Religion	New Testament Greek
Sociology and Race Relations	Elementary Hebrew

4. The work must be completed in the sequence, College four years, Seminary two years, before the degrees are granted.

IV. Preparation For Teaching

The courses in education given in the college department are intended to qualify the student to receive the "Provisional College Certificate" issued by the Department of Public Instruction, Commonwealth of Pennsylvania. This certificate enables the holder to teach for three years in any public high school of the Commonwealth the subjects indicated on its face. The applicant must be a graduate of an approved college or university and must have successfully completed at least eighteen semester hours of work of college grade in education distributed as follows: Introduction to Teaching, 3 semester hours; Educational Psychology (General Psychology is a prerequisite), 3 semester hours. Practice Teaching in the Appropriate Field, 6 semester hours. Electives in Education, 6 semester hours selected from the following list: Secondary Education, Elementary Education, School Efficiency, Special Methods, School Hygiene, Educational Administration, Educational Measurements, Educational Sociology, Educational Systems, History of Education, Principles of Education, Educational Psychology, Technique of Teaching.

CATALOGUE NUMBER

It is also possible for the student to qualify for high school teaching in other states by adapting his electives in education to include the subjects required. For details of these requirements consult the University Office where the requirements are kept on file.

V. Preparation For Social Work

Freshman Year	Sophomore Year	Junior Year and Senior Year
English 1-2	English 3-4	Sociology
Foreign Language	A Laboratory Science	Psychology
History	Economics	Philosophy
Bible and Hygiene	Sociology	Political Science
Two electives	One elective	Economics
		Ethics
		History

VI. Preparation For Director of Physical Education

Freshman Year	Sophomore Year	Junior Year and Senior Year
English 1-2	English 3-4	Psychology
General Biology	Anatomy	Education
History	Physical Education	Physical Education
Bible and Hygiene	Sociology	Sociology
Physical Education	One elective	Ethics
One elective		

§ 4. GENERAL REGULATIONS CONCERNING THE COURSES OF STUDY

Election of Courses

Before final choice of elective studies, all students should consult the instructor in charge of their major study, and in case of any doubt, the instructors in charge of particular courses as well. All electives should be chosen in accord with the plan suggested by the major study and by the cultural and professional interests of the student. Conflicts between courses should be avoided by a careful study of the scheme of mutually exclusive examination groups constructed by the administrative officers in order to make possible as large a selection of harmonious elective courses as possible that do not conflict in hours with one another or with the required courses. The student is advised not to make his selection of electives on a one-year basis only, but to think in terms of three or four years continuously successive work.

Attention should also be given to the following regulations:

1. No credit will be given for any course unless it is properly scheduled in the office and recorded at the beginning of the semester.
2. If for any reason a student drops a course without obtaining the consent of his instructor and the Dean of the College, he shall be marked 5f in that course.
3. A student may be dropped from a course at any time upon

THE LINCOLN UNIVERSITY BULLETIN

recommendation of the instructor and with the consent of the Committee on Curriculum. In this case his grade shall be 5f.

4. If a student is compelled to withdraw or drop courses because of illness or conditions beyond his control, he will simply be marked absent.

5. A student inexcusably absent from an examination will be marked 5f. No student may absent himself from a term examination without a written excuse from the Dean of Men. A student duly excused from an examination will be given opportunity to pass it at a future date without fee. If he fails to take it then, he must either repeat the course or lose credit.

6. No student may take less than four courses in any semester, nor more than five courses, without the consent of his adviser and the Dean of the College.

7. Changes may be made in the selection of electives up to and including the fourth calendar day after the beginning of the semester. Thereafter changes may be made only with the approval of the Committee on Curriculum.

8. Students transferring to the College Department of Lincoln University will be held to the requirements for the degree. They shall not be exempt from the major in which at least twelve hours must be taken at the Lincoln University, nor from the laboratory science and its prerequisites or the requirement in foreign language. No exceptions shall be granted to these regulations save by vote of the Faculty upon recommendation of the Committee on Admissions.

Absences

All students are expected to attend regularly and punctually all the exercises in the courses for which they are registered, including the semi-annual and final examinations. The following regulations are laid down by the Committee on Absences and enforced by them.

1. Absences are counted beginning with the opening day of each semester, whether the student may register on the opening day or later.

2. Students registering more than two weeks after the opening date of the semester shall not receive full credit for the work of that semester, except as provided for in 5 below.

3. Students absent more than four times per semester in a two-hour course, six times per semester in a three-hour course, or eight times per semester in a four-hour course, shall lose at least one hour credit.

4. The foregoing schedule of excusable absences is intended to provide for unavoidable absence due to illness, work, practice teach-

CATALOGUE NUMBER

ing, and trips connected with extra-curricular activities. Unless prevented by these necessities it is the duty of the student to attend every class exercise.

5. If a student has exceeded the maximum number of absences but has been marked Group I. in the course, he shall not lose any credit. If he has exceeded the maximum number of absences but has been marked Group II. he shall receive full credit if the instructor so recommends. If no recommendation is made, he shall lose credit.

6. Absences immediately before or after a vacation period render the student subject to a fine unless excused for cause by the Committee on Absences.

Examinations

Two series of stated examinations are held each year, one, the mid-year examinations, at the end of January, and the other, the final examinations, at the end of May.

Special examinations are held as soon as possible after the University opens in September, and after the opening of the second semester. They are open to students who have made 5c in any course during the previous semester, and to students who have been absent for reasons beyond their control from the stated examinations, provided their work during the semester has been satisfactory. Special examinations may not be taken save by permission of the Committee on Curriculum, and if they are for the removal of a grade of 5c, a fee must be paid to the Business Manager before the student is admitted to the examination room.

All conditional failures must be removed within six months after being incurred or no credit will be allowed for the course. Not more than one conditional examination is allowed. To remove a condition the average of the term grade and the conditional examination grade combined in the ratio of three to one must reach 60 per cent.

Grades, Credit, and Advancement

The student's performance in a course is rated according to the following grades: 1, excellent; 2, good; 3, fair or average; 4, poor; 5c, conditional failure (may be removed by passing a re-examination); and 5f, complete failure (may be removed by repeating the course and passing the final examination). The mark **Incomplete** is given only when the student has obtained, in advance, the permission of the instructor to postpone for a short time the submission of certain outstanding work which must be turned in before a specific grade can be reported. Under the regulations of the Faculty, outstanding work that is not completed within three weeks after the end of the semester automatically becomes a 5c.

THE LINCOLN UNIVERSITY BULLETIN

Group 1 contains not more than 10 per cent of the class; Group 2, not more than 20, per cent; and Group 3, not more than 50 per cent. Any student who cannot pass 60 per cent of the paper set for examination is marked failure.

The general group standing of a student and consequently his rank in his class, is determined by multiplying the group number reported for each course by the number of hours per week the course is given, and then dividing the sum of the products by the sum of the multipliers. The quotient will indicate the general group of the student in question. The limit for the first general group is 1.30; for the second general group, 2.20; for the third general group, 3.20; and for the fourth general group, 4.20.

When the semester closes the grades made are entered on the records, and will not be altered nor recomputed because of any work the student may complete subsequent to the semester in question.

The Freshmen and Sophomores constitute the lower classes; the Juniors and Seniors the upper. No Freshman will be advanced to the Sophomore class until he has passed his assigned work in physical education, and satisfied all entrance conditions. At the end of Sophomore year the record of all students will be carefully examined, and only those who have a general average of group 3 and who show promise of future development will be advanced to the upper classes.

CLASSIFICATION OF STUDENTS

Matriculated students, whose record as to entrance conditions and the completion of prescribed work is satisfactory, are classified as follows:

Freshmen: those who have completed less than 9 courses or 27 semester hours.

Sophomores: those who have completed more than 9 courses or 27 semester hours, but less than 20 courses or 60 semester hours.

Juniors: those who have completed more than 20 courses or 60 semester hours, but less than 30 courses or 90 semester hours.

Seniors: those who have completed more than 30 courses or 90 semester hours.

Special: students who do not satisfy the entrance conditions or the requirements of the curriculum. Such students are admitted only by special action of the Committee on Curriculum, and may not be candidates for the degree.

Unclassified: students who have transferred from other colleges, but whose advanced credit has not yet been evaluated.

Conditioned: Freshmen who although graduates of approved high schools have not yet completed courses which Lincoln Uni-

CATALOGUE NUMBER

versity judges necessary prerequisites for the course leading to the Bachelor of Arts degree.

Auditors: students who are allowed to attend the classes, but who are not permitted to take the examinations nor to receive credit.

PROBATION AND DISMISSAL

It is not the policy of Lincoln University to co-operate with students after it has become evident that they are either unwilling or unable to maintain reasonable standards of work.

Students who fail to pass as many as three courses in any semester with three different instructors, and provided that the failures amount to 50 per cent of the total number of semester hours each is taking, are not allowed to continue.

If conditions cumulate twenty semester hours the student is not allowed to continue.

Students who in the semi-annual examinations receive a grade of general Group 4 are placed on probation, and if during the following semester they do not show improvement, they may be required to withdraw from the University.

§ 5. REGULATIONS GOVERNING THE AWARING OF THE DEGREE OF BACHELOR OF ARTS

The courses required of all candidates for the degree are:

English 6 hours

An objective test will be given each student at the end of the Freshmen or Sophomore year, and those found deficient will be required to pursue a second year of English composition.

English Bible 6 hours

Natural Science, Psychology, Mathematics,

Logic: one of these 6 hours

Economics, History, Political Science,

Sociology 6 hours

Hygiene 2 hours

Foreign Language, one foreign language 18 hours

(At least two years beyond the elementary year taken either in preparatory school or college.)

All other work is elective but must include:

A major subject of not less than 18 hours

A first minor of not less than 12 hours

A second minor of not less than 12 hours

THE LINCOLN UNIVERSITY BULLETIN

The work in the major subject and the minors must not begin until the Sophomore year.

The courses are divided into two groups: lower class courses open to Freshmen and Sophomores, and upper class courses open only to Juniors and Seniors.

The work in physical training is required of all Freshmen.

Each candidate for graduation must complete not less than 124 semester hours (laboratory periods usually counting $\frac{1}{2}$ an hour) exclusive of the requirements in physical education, with a general group standing of not less than 3.20, or, to put it in another way, each candidate must secure at least 124 quality points: 3 quality points being given for each semester hour in first group, 2 quality points for each semester hour in second group, and one quality point for each semester hour in third group. Eight semesters' residence is also required. To be counted in residence for a semester a minimum of 12 hours must be successfully completed.

Upon the satisfactory completion of these requirements, the student is recommended by the Faculty to the Trustees of The Lincoln University for the degree of Bachelor of Arts. Diplomas are issued only at the June Commencement, although it is possible for a student to complete the requirements by the beginning of the second semester as well as at its conclusion.

The degree is conferred *magna cum laude* on all who complete the requirements with a grade of Group I; *cum laude* on all in group 2.

§ 6. GENERAL STATEMENT REGARDING FEES AND THE REGULATIONS GOVERNING THEIR PAYMENT

FEES

FOR ALL STUDENTS EACH HALF YEAR

Tuition	\$60.00
Board	75.00
Library Fee	2.50
Medical Fee	2.50
Athletic Fee	2.50
Student Activity Fee	6.00
Room, including heat and light.....	20.00 to \$60.00
	<hr/>
	\$168.50 to \$208.50

MISCELLANEOUS EXPENSES

Graduation Fee (Seniors only)	\$5.00
Practice Teaching Fee	5.00
Matriculation Fee (New Students only).....	10.00



RENDALL HALL



UNIVERSITY HALL and SCIENCE HALL

CATALOGUE NUMBER

Re-examinations (Each Subject)	1.00	
Late Registration	3.00	
Transcripts (All except initial transcript).....	1.00	
Laboratory Fees (depending on courses).....	3.00 to	\$8.50
Textbooks (Approximate cost)	10.00 to	20.00

All bills are payable in advance by semesters, or, in those cases where a definite agreement has been entered into, by the month on stipulated dates. No student will be permitted to attend classes or engage in any University activity if agreed remittance is not received within a reasonable length of time from the agreed date of payment.

Registration must be completed within three days from the opening of each Semester, otherwise a late registration fee of \$3.00 will be charged.

Students remaining at the University during the Christmas recess will be charged at the rate of 75c a day for the vacation period.

No rebate of fees will be given to any student whose connection with the University is severed for reasons of discipline. No deductions in board will be made for absences of less than one week, and then only upon written notification to the Business Office. No claim may be made for time preceding such notification.

All remittances should be made payable to "The Lincoln University" and sent to the Business Manager. Postal money orders should be made payable at the Oxford, Pa., Post Office.

The University reserves the right to change the charges if necessary to meet the actual cost.

No student will be recommended to the Trustees for the degree until the charges agreed upon have been met, and his library card cleared.

All students board in the University Dining Hall which is under the care of an experienced dietitian.

The College has three buildings used as dormitories, accommodating about three hundred students. Each room is provided with the essential articles of furniture, such as desk, chairs, table, bed, mattress and pillows. Each student must bring with him three pillow cases, four sheets for single beds, sufficient blankets and towels, all marked with the full name of the student. The buildings are heated from the central heating plant, are lighted by electricity, and have ample bath and toilet conveniences. Necessary repairs are made by the University, but all additional work is at the expense of those who occupy the rooms.

No changes in the electrical wiring of dormitory rooms may be made, and no additions to the electrical fixtures (such as electric irons, larger bulbs, etc.) may be installed or used except by permission of the Superintendent. Requests for such permission must

THE LINCOLN UNIVERSITY BULLETIN

be made in writing, and if the permission is granted, the necessary electrical work must be done by an electrician designated by the University. Violation of this regulation will result in the confiscation of all such added fixtures.

The operation of radios in dormitory rooms is limited to those who obtain a permit from the Business Manager, and who agree to conform to the regulations governing their use.

Dormitory rooms must not be redecorated nor may any structural changes be made therein, except by permission of the Superintendent.

All students who desire to reserve rooms for the succeeding University term must make a deposit of \$15.00.

Incoming students desiring rooms may secure reservations by sending the \$15.00 advance deposit to the Business Manager. All rooms are assigned subject to the regulations of the University as to student residences, and occupants are liable for any damage to the dormitory and its furnishings.

Officials of the University or their duly designated representatives have the right to inspect at any time any of the rooms occupied by students.

For the convenience and protection of students while in residence at the University the University Office maintains a student deposit account, where money for personal or incidental expenses may be deposited to be drawn upon as occasion requires. There is no charge for this service and every student is urged to avail himself of it in order to insure the safety of his funds.

§ 7. SELF-HELP, SCHOLARSHIP AID, AND PRIZES

The Lincoln University does not undertake to guarantee employment to students, and does not encourage any to enter who are without adequate resources. The aim is to furnish a higher education at a minimum expense to all worthy students. There is a limited number of opportunities for students to assist themselves doing such work as waiting on the table in the University dining hall, assisting in the Library, and acting as janitors in the halls and dormitories or on the grounds. Further information concerning such employment may be had upon application to the Business Manager.

The College department has a scholarship fund of limited amount, the income from which is expended exclusively in partial payment of the tuition of needy and deserving students of good deportment and diligent application. It is not expected that those whose circumstances admit the full payment of bills will apply for assistance. The University desires to encourage those who are obliged to secure an education largely through their own efforts, and is ready at any time to co-operate with worthy men who are willing to do their part in industry, self-sacrifice, and frugality.

CATALOGUE NUMBER

All correspondence concerning scholarship aid should be directed to the Dean of the University.

Three scholarships in the College may be awarded annually by each member of the State Senate of Pennsylvania. These scholarships pay the annual tuition charge of \$120, but do not provide for board and other expenses. All recipients of these scholarships must be residents of Pennsylvania and must have completed a minimum of fifteen acceptable units in an accredited senior high school, and must maintain in the College a satisfactory standard of conduct and scholarship.

Scholarships may be forfeited at any time during the course through negligence or misconduct. If a student fails in any semester to achieve a grade of general Group 3, any scholarship allowance for that semester is thereby forfeited, unless the Committee on Scholarship Aid shall order otherwise.

In those cases where a student is assigned work to help defray his expenses, his earnings are credited to his account monthly upon satisfactory completion of his assigned task. Work credit has no cash or refund value if not applied toward school expenses.

The following prizes are offered annually for proficiency in the work of the departments indicated:

ENGLISH AND PUBLIC SPEAKING

The Elizabeth H. Train Memorial Prizes in Oratory, given in 1919 by the Rev. William P. Finney, D.D., in memory of Elizabeth H. Train, award fifteen dollars to the best speaker, and ten dollars to the next best in a public Sophomore oratorical contest.

The Thomas W. Conway Award in English given by Mrs. May C. Sutch in memory of her father, the Reverend Thomas W. Conway, who as State Superintendent of Education in Louisiana (1872) founded the first public schools for the education of Negro youth, awards a prize to that student in each graduating class who achieves excellence in English and best "exemplifies the Christian qualities of honor, gentleness, courtesy, and unselfishness."

The Class of 1900 Prize awards ten dollars to that student who in the judgment of the Faculty has acquitted himself most creditably in the intercollegiate debates.

The Freshman-Sophomore Debate Prize awards a silver cup, donated by Daniel G. Hill of the class of 1917 and the Baltimore alumni, to the winner of an annual debate between representatives of the Freshman and Sophomore classes.

The Kappa Alpha Psi Prizes in Oratory, given by Epsilon, the local chapter, award annually a silver loving cup to the best speaker, and a gold medal to the next best, in a Freshman oratorical contest.

The Delta Zeta Chi Debating Society awards each year keys to

THE LINCOLN UNIVERSITY BULLETIN

those who have proved themselves excellent debaters in the inter-collegiate contests.

The Colden L. Brown Prize in Public Speaking, given by Colden L. Brown of the class of 1933, awards ten dollars to the best speaker and five dollars to the next best, chosen in a Senior oratorical contest.

SOCIAL SCIENCE

The Robert Fleming Labaree Memorial Prize in Social Science awards annually twenty-five dollars to a student of social science, in the upper two classes, who is taking one or more courses in that department during the current year. The prize is awarded on the basis of a scholarship, not lower than general Group 2 for the year, and by the best dissertation of not more than three thousand words on an assigned theme.

NATURAL SCIENCE

The Bradley Prize of a gold medal is awarded to that member of the Senior class who has maintained the highest average standing in selected branches of physical science.

The S. Leroy Morris Memorial Prize in Biology, endowed in 1937 by Mrs. Amaza Morris Lockett, Atlantic City, N. J., in memory of her father, S. Leroy Morris, M.D., of the class of 1892, awards ten dollars to that member of the Senior class who has maintained the highest average standing in the courses in Biology.

SCHOLARSHIP STANDING

The Theodore Milton Selden Memorial Prize, given by NU Chapter of the Alpha Phi Alpha Fraternity, of which he was a member, awards a gold medal to the Freshman making the highest scholastic average.

The Class of 1915 Prize, given by the members of that class, awards the interest on one hundred dollars, on the recommendation of the Faculty Committee on Athletics, to that student of the graduating class of the odd years, who has best combined athletic distinction and scholarship standing.

The Class of 1916 Prize, given by the members of that class, awards the interest of one hundred and twenty-five dollars, on the recommendation of the Faculty Committee on Athletics, to that student of the graduating class of the even years, who has best combined athletic distinction and scholarship standing.

The Alfred Walter Walker Memorial Prize, given by Beta, the local chapter of the Omega Psi Phi Fraternity, in memory of Alfred Walter Walker, A.B., of the class of 1934, a member of Omega Psi Phi, winner of the Kappa Alpha Psi prize in oratory, the W. C. T. U. essay prize, the Junior Orator Medal, valedictorian of his class, founder of the Kappa Epsilon Fraternity, and after graduation part-

CATALOGUE NUMBER

time instructor in mathematics and Greek, awards a gold medal to the Junior making the highest scholastic average.

GENERAL PRIZES

The Annie Louise Finney Prize, given by Dr. John M. T. Finney, Baltimore, Md., awards annually fifty dollars to that student of the College, who in addition to maintaining a creditable standing in scholarship, has best exemplified in his character, conduct and influence, the ideals of The Lincoln University.

§ 8. GENERAL REGULATIONS CONCERNING CONDUCT

The Student Council, organized March 28, 1916, is a Committee elected by the student body. It co-operates with the University Committee on Student Personnel in the handling of all matters except those which are purely academic or which affect those living arrangements of the student body which are under the control of the administration or the Faculty.

All students are required to conform to the following regulations:

I. General Conduct

1. The use, possession or transportation of intoxicating liquors on the grounds or in the buildings of the University is prohibited.

2. As a safeguard against the hazard of fire, and in the interest of sanitary living conditions, all smoking within buildings is to be confined to the dormitories. This means that smoking is prohibited in the classrooms and the hallways of University Hall, the Science Hall, the Library, the Chapel, the Gymnasium, the Little Theatre, and the Music Studio.

3. The use or possession of firearms on University property is prohibited.

4. "Hazing"—The term as here used may be defined as follows: "To subject to cruel horseplay—To harass or punish by the imposition of excessively heavy or disagreeable tasks—To frighten, scold, beat, or to annoy by playing abusive tricks upon an individual."

Hazing is a detriment to the welfare of students; especially does it handicap new students in making satisfactory adjustments to the life of the College; it is therefore prohibited.

II. Visitors

5. All objectionable persons are denied access to the dormitories at all times. The University authorities will see that this regulation is enforced. Individual students will be held responsible for the conduct of all visitors they may have in the dormitories.

If male visitors remain overnight, they must be reported beforehand or the following morning at the Office of the Dean of Men.

THE LINCOLN UNIVERSITY BULLETIN

6. No women shall be admitted to the dormitories at any time without permission from the Office of the Dean of Men. If for any reason the Dean of Men is not available, this permission may be obtained at the Matron's Office, or at the Administration offices.

Women are not allowed in student rooms after six o'clock p.m. On special occasions when one or more dormitories are definitely thrown open for their use, there will be regulations governing the individual occasion.

As a means of guaranteeing satisfactory housing and recreational facilities, all social events must be planned in collaboration with the Dean of Men and the Matron.

Usually throughout the year, it is possible to secure accommodations for a limited number of overnight guests in the Hostess House. Arrangements should be made with the Matron, in advance.

The University reserves the right (under the By-laws of Lincoln University, Ch. vi., Sect. 12, adopted by the Board of Trustees, June 1, 1909) to exclude at any time students whose conduct or academic standing it regards as undesirable, even though no charges be brought against them; in such cases the fees due or already paid to the University will be neither refunded nor remitted in whole or in part.

In case of emergency the University assumes the right to take all responsibility.

University regulations are brought to the attention of every student by posting, announcement, or inclusion in the catalogue. Violation of regulations will not be excused on the plea of ignorance of information.

§ 9. MISCELLANEOUS INFORMATION

The conservation of health and the maintenance of sanitary conditions in the University are under the direct charge of the University Physician. His office is located on the campus and he is available at any time by those in need of his services. There is also an infirmary on the campus, in charge of the Matron, where those suffering from minor ailments may be given special care. Cases requiring hospitalization are cared for either in the West Grove Hospital, six miles away, or in the University of Pennsylvania Hospital, Philadelphia, Pa.

The medical fee paid by every student covers only ordinary medical attention and simple prescriptions. Protracted health service and all hospital charges entail additional expense and are borne by the student.

At matriculation each year every student is required to submit to a physical health examination, and to undergo treatment for any defective conditions thus discovered.

CATALOGUE NUMBER

The Physical Director and his assistants promote the physical welfare of the students by directing gymnastic drills and intramural sports. The campus provides ample space for football, baseball, track and tennis. As far as possible the work is conducted in the open air. The gymnasium building provides space for basketball, handball, and physical training when outdoor work is not possible.

In the gymnasium there has been installed a machine for moving pictures and voice reproduction. Once a week there is a showing of the latest films.

University assemblies are held Tuesday to Friday inclusive, from 10:00 to 10:30 a.m. The exercises are for the most part devotional in character. One meeting a week may be devoted to the discussion of University problems.

Every Sunday morning at 11:00 o'clock divine worship is conducted in the University Chapel. The officiating clergymen are members of the Faculty or guest-preachers invited for the occasion. The music is led by the University choir under the direction of the Musical Director.

Lower class men are required to attend three-fourths of these services; upper class men one-half. The University withdraws its co-operation from those who persistently and without adequate excuse fail to conform with this rule.

The following intercollegiate fraternities have branches in Lincoln University: Alpha Phi Alpha, founded at Cornell University in 1906; Kappa Alpha Psi, founded at Indiana University in 1911; Omega Psi Phi, founded at Howard University in 1911; and Phi Beta Sigma, founded at Howard University in 1914.

The John Miller Dickey Service Society is composed of college students who plan to enter the ministry. It meets twice a month for the discussion of religious and social topics.

The Philosophical Club meets monthly for the discussion of philosophical topics.

The Delta Rho Forensic Society is organized to promote the art of debate, oratory and all forms of public speaking. The intercollegiate debates are controlled by this society.

The Varsity Club, composed of students who have won their "L" in any form of sport, fosters the morale that leads to sportsman-like conduct on and off the athletic field.

The Lincoln University Chapter of the National Association for the Advancement of Colored People carries out in the University and the neighborhood the aims of this organization.

The Intramural Athletic Association endeavors to get every student into some form of athletic sport. It fosters class competition in football, basketball, track, baseball, tennis, boxing and wrestling.

THE LINCOLN UNIVERSITY BULLETIN

The Beta Kappa Chi Scientific Society, composed of all upper class men who have made a high standing in biological and physical science, meets twice a month for the discussion of current scientific topics.

The Phi Lambda Sigma Literary Society, an honorary society, elects its members twice a year from those students who have completed at least fifteen semester hours in English with a rating of 1.80 or better.

The Lincoln University Musical Club, organized in 1925, is composed of Glee Club, Quartette, Orchestra, and String Ensemble. Membership is open to all who have the necessary training and interest. The aim of the club is to increase the appreciation of music and to develop musical talent among the student body.

The Lincoln University Players is an organization, membership in which is open to all who are interested in actual performance in the field of dramatics.

III

THE THEOLOGICAL SEMINARY

§ 1. HISTORY OF THE SEMINARY

THE entire work of The Lincoln University had its origin in the heart and conscience of John Miller Dickey. It sprang from a clear, intelligent conviction that the Negro race, here and in Africa, must be supplied with a class of well-educated Christian leaders, thoroughly trained. Ashmun Institute was granted a charter in the year 1854 to give academical and theological education to young men of the Negro race. It was dedicated to this object, and opened for instruction, December 31, 1856. Ashmun Institute continued its work for nine years. It was without a fixed curriculum or graded classes, and yet it did excellent work, although no student was formally graduated, nor was any honorary degree bestowed. Theology was taught with the academic studies, and in this way about thirty men were trained, of whom twelve were ordained to the ministry in this country. Five of these became missionaries to Africa.

Ashmun Institute was organized before the Civil War. It was planned for free Negroes only, the slaves being utterly inaccessible. When they were set free, the Church recognized that Ashmun Institute was quite inadequate to supply their great and pressing need of churches and schools, preachers and teachers. Therefore, in 1866, The Lincoln University was organized, the same as Ashmun Institute in spirit and scope, but with a wider compass. In 1867 the Theological Department was begun with a provisional course of study for two years. This course was extended in time to cover the usual three years of theological studies, and in 1871 the General Assembly of the Presbyterian Church in the United States of America adopted the following action (Minutes for 1871, p. 581): "RESOLVED, That the General Assembly accept the oversight of the Theological Department of The Lincoln University, as provided in the amended charter of that Institution."

§ 2. THE COURSES OF INSTRUCTION

The courses are distributed into the following groups:

- I. Old Testament (in the original)
- II. New Testament (in the original)
- III. English Bible
- IV. Church History and Missions.
- V. Apologetics
- VI. Systematic Theology
- VII. Homiletics and Practical Theology

THE LINCOLN UNIVERSITY BULLETIN

Courses designated by a single numeral are semester courses (odd numerals are employed for courses given in the first semester, and even numerals for courses given in the second semester). Year courses are designated by an odd numeral and even numeral joined by a hyphen, and the work of the two semesters constitutes an integral, indivisible course.

I. OLD TESTAMENT (IN THE ORIGINAL)

Professor F. H. Ridgley*

1-2. Hebrew Grammar and Reading. 4 hours.

The Junior year is given to acquiring a knowledge of the language. The grammatical principles and a good working vocabulary are gained by a rapid survey. The text-book used is Davidson "Introductory Hebrew Grammar." During the latter part of the year selections from the historical books of the Old Testament are used.

3-4. Biblical Aramaic. 2 hours.

Elective course. Reading of the Aramaic portions of Ezra and Daniel, and study of selections from the Elephantine Papyri.

5-6. Old Testament History and Archaeology. 2 hours.

The history of the Hebrew people during the period covered by the Old Testament books. The relation of Israel to the surrounding nations and the light cast on the Scripture narrative by recent archaeological discovery.

8. Old Testament Introduction. 2 hours.

The canon and text of the Old Testament; introduction to the Pentateuch, the historical books, the poetic books and the prophets.

9-10. Exegesis of Amos and Isaiah. 2 hours.

Training in correct exegetical methods and their homiletic value. Courses for Middlers and Seniors.

11-12. Exegesis of the Psalms. 2 hours.

13. Old Testament Prophecy. 2 hours.

A study of the origin, development and message of the Hebrew prophets, given in alternate years to Middlers and Seniors.

14. Biblical Theology of the Old Testament. 2 hours.

This course aims to aid the student to develop a Biblical theology and to settle constructively the critical and theological problems which all reflective study of the Old Testament must meet. Given in alternate years to Middlers and Seniors.

15-16. Comparative Religion.

17-18. Hebrew Origins.

*Deceased Oct. 6, 1938.

CATALOGUE NUMBER

II. NEW TESTAMENT (IN THE ORIGINAL)

Lecturer Samuel Dickey

1. **Exegesis of The Epistle to the Galatians.**
(Given in 1939-40) Credit: Four hours
2. **Exegesis of The Sermon on the Mount, 2 hours.**
(Not given in 1938-39) Credit: Two hours
3. **Exegesis of The First Epistle of Peter.**
(Given in 1938-39) Credit: Two hours
4. **The Epistle to the Hebrews.**
(Given in 1939-40) Credit: Two hours
5. **Exegesis of the First Epistle to the Corinthians.**
(Given in 1938-39) Credit: Two hours
6. **The Teachings of Jesus.**
(Given in 1938-39) Credit: Three hours

III. ENGLISH BIBLE

During 1937-38 the study of English Bible is carried in the regular work of the courses in Old and New Testament Introduction and Interpretation.

IV. CHURCH HISTORY

Professor P. S. Miller

1. **History of Ancient Church.**
(Given in 1938-39) Credit: Three hours
2. **The Medieval Church. 3 hours.**
(Given in 1939-40) Credit: Three hours
3. **The Reformation.**
(Given in 1938-39) Credit: Two hours
Textbook: Smith, The Age of the Reformation.
4. **Modern Christianity.**
(Given in 1939-40) Credit: Three hours
Five weeks are devoted to the history of the Negro Church in America. Textbook: Woodson, The History of the Negro Church.
5. **The Apostolic Fathers.**
(Given in 1939-40) Credit: Two hours
6. **History of the Doctrine of the Atonement.**
(Given in 1939-40) Credit: Two hours

V. APOLOGETICS

Professor G. Johnson

- 1-2. **Philosophy of Religion.**
(Given in 1939-40) Credit: Four hours
During the first semester Butler's Analogy is studied. During the second semester the present day philosophies of religion are surveyed and evaluated.

THE LINCOLN UNIVERSITY BULLETIN

VI. SYSTEMATIC THEOLOGY

Professor G. Johnson

1-2. Christian Doctrine.

(Given each year)

Credit: Six hours

Identical with Religion 5-6. Page 66

3. St. Augustine.

(Given in 1938-39)

Credit: Two hours

A study of the life, times, and doctrines of St. Augustine.

VII. HOMILETICS AND PRACTICAL THEOLOGY

Professors F. H. Ridgley*, P. S. Miller, F. T. Wilson,
Assistant Professor J. E. Dorsey, and Lecturer G. L. Imes

1-2. Homiletics. Dr. Imes.

(Given each year)

Credit: Two hours

Prescribed course for Juniors. Principles and methods of the composition and delivery of the sermon. Instruction by text-book and preaching before the class.

3-4. Homiletics. Professor Miller.

(Given in 1938-39)

Credit: Two hours

A course for Middlers and Seniors. Course 1-2 pre-supposed. Preaching before the professor and the class, and on Wednesday evenings before a general audience in the University Chapel.

6. Pastoral Theology and Church Government. Dr. Imes.

(Given in 1938-39)

Credit: Two hours

The problems of the pastor and the various phases of ministerial work; the methods of individual soul-winning and the memorizing of appropriate Scripture texts; the conduct of worship; church organization and administration; the principles and forms of church government. Required collateral readings and preparation of theses on assigned topics.

8. Religious Education. 2 hours.

Professor Wilson.

A course identical with Religion 8, page 66.

9-10. Church Music. Assistant Professor Dorsey.

(Given each year)

Credit: Two hours

This course (identical with Music and Fine Art 11-12) is to meet the needs of church leaders. Half of each period is devoted to the sight singing of hymns, and half to lectures and discussions of the great hymns, hymn writers and the history of hymnody in the Christian Church.

11-12. The Homiletic Use of the Bible. Dr. Imes.

(Given in 1938-39)

Credit: One hour

13-14. The Conduct of Public Worship. Dr. Imes.

(Given in 1938-39)

Credit: One hour

*Deceased.

CATALOGUE NUMBER

§ 3. THE PROGRAM OF STUDY

The program of study is designed to meet the educational requirements for the ministerial office as laid down by the Presbyterian Church in the U. S. A. These, in brief, demand the possession of a bachelor's degree from an accredited college or university, and a minimum of two years of study in a recognized theological school. The theological department of The Lincoln University, recognized by the General Assembly of the Presbyterian Church in the U. S. A. as one of its standard seminaries, gives a three years' course in the Bible, theology, church history, New Testament Greek, Hebrew, Old and New Testament exegesis, practical theology such as preaching, pastoral work, church management and religious education.

Students who hold the degree of bachelor of arts or its equivalent from an accredited institution receive the degree of bachelor of sacred theology (S.T.B.) upon completion of the full theological course.

The studies of the course are arranged in logical sequence, and are distributed through three years in such manner that thirty semester hours should be taken each year. A minimum of ninety semester hours is required for the degree.

Many courses in the College department of the University are open to Seminary students, and may be profitably pursued by qualified men. All such optional work, however, must be approved by the Dean of the Seminary and the Dean of the College.

No student will be advanced into the middle or second year class who has not completed at least 26 semester hours; and no student will be counted a member of the Senior or third year class who has not completed at least 56 semester hours.

§ 4. ADMISSION

In order to be admitted to matriculation and enrollment as a student in the Seminary, the applicant for admission must present to the Dean of the Seminary the following credentials:

1. A letter from the pastor or session of the Church of which he is a member, stating that he is in full communion with the Church, is of good conduct and high character, and that he possesses aptitude for theological study. Or, if an ordained minister, a letter from the church body to which he belongs, stating that he is in good and regular standing.

2. A college diploma, or a certificate of the completion of a regular course of academic study.

Blank forms upon which to make application for admission will be furnished on request by the Dean of the Seminary.

A student who has taken part of the theological course in

THE LINCOLN UNIVERSITY BULLETIN

another seminary will be received to the same stage of the course on his presentation of a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth in the preceding paragraphs.

A student who has completed the regular course of study in another seminary may be admitted provided he present a certificate to that effect from that seminary. No graduate of any theological seminary, however, shall be eligible to scholarship aid.

An ordained minister, who has not completed the regular courses of study in a theological seminary, may be admitted to the privileges of the Seminary upon presentation of credentials from an authorized ecclesiastical body attesting that he is in good and regular ministerial standing. The hospitality of the Seminary may also be extended to accredited persons who may desire to pursue special studies.

§ 5. SEMINARY CHARGES, SCHOLARSHIP AID AND PRIZES

The Seminary Charges are as follows:

Tuition, per year	\$60.00
Room, Heat and Light	50.00
Board	150.00
Fees	20.00

All students regularly enrolled in the Seminary will be given \$200.00 of scholarship aid.

Students having the bachelor's degree from a recognized College, who maintain a creditable standing, and who do not receive aid from other sources may be granted \$80.00 of additional aid, in return for which they may be assigned to tutoring or instruction through the office of the Dean.

All expenses for text-books, laundry, travelling and personal needs must be met by the student.

The Miss Lafie Reed Prize in Sacred Geography, consisting of ten dollars, is given to that member of the Junior Class who maintained the best standing in the course of Sacred Geography and passed the best examination. A second prize of five dollars is also given in the same subject.

The R. H. Nassau Prize, consisting of fifty dollars, is given to that member of the Senior class whom the Faculty shall select as best exemplifying the ideal of the Theological Department of Lincoln University in scholarship and personality. The student selected

CATALOGUE NUMBER

shall present an essay of not less than 500 words based on the life and work of the donor, the Rev. Robert Hamill Nassau, M.D., S.T.D., of the West Africa Mission.

§ 6. MISCELLANEOUS INFORMATION

The Seminary year is the same as the University year already explained. Examinations are held at the close of each semester, and the system of grading is the same as in the College. Reports of each semester's work are sent to each student by the Dean of the Seminary, and will also be sent to Presbyteries and other properly constituted church authorities when desired.

The Seminary student enjoys all the religious privileges of the University. Voluntary devotional exercises and mission study foster spiritual impulses, and community and church service afford a practical outlet to the religious life.

The Theological Lyceum, of which all theological students are members, holds weekly meetings.

IV

DEGREES, HONORS, CATALOGUE OF STUDENTS

Degrees Conferred June 7, 1938

The degree of Master of Arts (M.A.) in theological studies was conferred upon:

Lucius Charles Gray, A.B. Bayonne, N. J.
Joseph Levander Wright, B.S. Baltimore, Md.

The degree of Bachelor of Sacred Theology (S.T.B.) was conferred upon:

Andrew Clay Bailey, A.B. Richmond, Va.
William Ellis Cunningham, A.B. Danripple, Va.
Lucius Charles Gray, A.B. Bayonne, N. J.
Joseph Levander Wright, B.S. Baltimore, Md.

The Diploma of the Seminary was conferred upon:

Courtenay Clio Elcock, A.B. Georgetown, British Guiana
John Breelan Falconer Shubuta, Miss.

The English Certificate of the Seminary was conferred upon:

James William Aiken, B.Th. Washington, D. C.
Spurgeon Harmon Jacksonville, Fla.
Norman Augustus Hylton Kennett Square, Pa.

The degree of Bachelor of Arts (A.B.) was conferred upon the following:

Samuel Boyd Alexander Lexington, Va.
Herman Perry Bailey St. Louis, Mo.
Charles Franklin Baltimore Harrisburg, Pa.
**Thomas Cosby Boyd Pine Bluff, Ark.
Kenneth Melvin Brown Plainfield, N. J.
George Lang Burgess Vaux Hall, N. J.
Herbert Randall Cain Philadelphia, Pa.
Donald Flemister Davis Corona, N. Y.
Courtenay Clio Elcock Georgetown, British Guiana
William Taylor Harper Orange, N. J.
Thomas Nathaniel Jefferson Camden, N. J.
Ellard Norwood Jackson Charlottesville, Va.
George Cecil Jackson Princess Anne, Md.
Hayward Garland Jones New York, N. Y.
William Madison McElwain Christiana, Pa.
Alvin Scott Mason Salem, N. J.
Charles Leslie Perinchief Roxbury, Mass.

**as of the Class of 1908.



MAPLE AVENUE



MARY DOD BROWN MEMORIAL CHAPEL

CATALOGUE NUMBER

Talmadge Hall Pinkney	Baltimore, Md.
Thomas Morrissey Reed	Philadelphia, Pa.
Cyril Alfred Riley	Philadelphia, Pa.
Frederick Samuel Rowland	Sierra Leone, W. Africa
Warren Colin Taylor	Columbia, Pa.
David Hannibal Webster	Harbeson, Del.
Albert Starks Weedon	New York, N. Y.
Rutherford Bartholomew West	Philadelphia, Pa.
Lloyd Miles Wright	Atlantic City, N. J.

The degree of Bachelor of Arts to be conferred upon the following men upon the completion of all academic and financial requirements

Joseph Elton Bradshaw	Greenwich, Conn.
Wendell Pazavia Brown	Wilmington, Del.
James Franklin Fitzgerald, Jr.	Wilmington, Del.
Cyril Henderson Gaines	Virginia Beach, Va.
Robert Louis Graves	Tuckahoe, N. Y.
Abraham Hill	New York, N. Y.
Parker Thomas Johnson	Wildwood, N. J.
William Harmon Molbon	Norfolk, Va.
Milton Ramon Palmer	Atlantic City, N. J.
Joseph Daniel Roulhac	Thomasville, Ga.
Charles Herbert Smith	Summit, N. J.
Theodore Raymond Still	Swainton, N. J.
Julius Henry Taylor	Cape May Court House, N. J.
Clifton Thomas Walker	Pasadena, Cal.
John Rendall Walker	Baltimore, Md.

PRIZES AWARDED AT COMMENCEMENT

June 7, 1938

- The Bradley Medal to Cyril H. Gaines, '38.
- The Finney Prize to Theodore R. Still, '38.
- The Theodore Milton Seldon Memorial Prize to Paul Jackson, '41.
- The Kappa Alpha Psi Prizes to Roy Nichols, '41, first, and, Samuel C. Carpenter, '41, second.
- The Robert Fleming Labaree Memorial Prize to Francis N. Nkrumah, '39.
- The Thomas W. Conway Memorial Prize to Abraham Hill, '38.
- The Class of 1916 to Herman P. Bailey, '38.
- The Class of 1900 Prize to LeRoy Patrick, '38.
- The Colden L. Brown Prizes in Public Speaking to Herbert R. Cain, '38, first, and David H. Webster, '38, second.
- The Alfred Walter Walker Memorial Prize to Charles D. Bonner, '39.
- The S. Leroy Morris Memorial Prize to Talmadge H. Pinkney, '38.
- The Carl Schurz Memorial Foundation Prize to Paul Jackson, '41.

THE LINCOLN UNIVERSITY BULLETIN

The Elizabeth H. Train Memorial Prizes to James N. Rhea, '40, first, and John W. Thomas, '40, second.

The Robert Hamill Nassau Prize to William E. Cunningham, '38.

The Miss Lafie Reed Prizes to Robert C. Stitt, '40, first, and Laurence B. Cross, '40, second.

SENIOR HONOR MEN

cum Laude

Herman Perry Bailey	Milton Rose Palmer
Herbert Randall Cain	Joseph Daniel Roulhac
Donald Flemister Davis	Frederick Samuel Rowland
Courtenay Clio Elcock	Theodore Raymond Still
Cyril Henderson Gaines	Warren Colin Taylor
Thomas Nathaniel Jefferson	John Rendall Walker
Talmadge Hall Pinkney	David Hannibal Webster
Lloyd Miles Wright	

HONOR MEN—1937-1938

Junior Class

First Group

Charles Douglass Bonner	Arthur Leon Johnson, Jr.
Francis Nwia-kofi Nkrumah	

Second Group

John Wesley Alexander	LeRoy Patrick
John Oliver Beckwith	John Benjamin Randolph
William Edward Griggs	William Henry Ransom
Everett Augustus Hewlett	Eibert Crutcher Robinson
Joseph Jeffery Higgs	Chas. Errington Simmons, Jr.
Lindsay Thompson Jackson	Harry Lee Thomas
Walter Irvin Johnson, Jr.	Bernard Bruce Tildon
Abraham Leonidas Lanier	Martin Vincent Waters
Thos. Brockholst Livingston, Jr.	Egbert Vincent Wiltshire

Sophomore Class

First Group

Henry Edwards Clay Everett

Second Group

Vernon Victor Brock, Jr.	James Norbon Rhea
John Benjamin Randolph	John Wesley Thomas
John Coleridge Tracey	

Freshman Class

First Group

Paul Henry Jackson	Hansen A.B. Jones-Quartey
Aaron Theophilus Peters	

CATALOGUE NUMBER

Second Group

Fred Junius Aytes	Leo Frank Hinson
James Keaton Baker	Oswald Warrington Hoffer
Theodore Edward Bolden	Charles Hersey Knapper
Fred Holton Bryant	Felix Itzvan Lindo
St. Julian DeCosta, Jr.	Philip Swann Randolph
Thomas Dickens	Conrad Warren Smith
Glenn Claiborne Fowlkes	Peter James Smith
Jesse Edward Gloster	Kenneth Hunter Weaver
Reginald Walter Hayes	Franklin Hall Williams
Joseph Wallace Woods	

CATALOGUE OF STUDENTS

The following lists contain the names of students matriculated September 20, 1938, with their classification at that date, and school from which they came.

STUDENTS IN THE SEMINARY

1938-1939

Senior Class

Wilbur C. Allen, B.S. Agricultural and Technical College, 1931
Ulysses Buckley Blakely, A.B. Lincoln University, 1936
Russell Alexander Ferry, A.B. Lincoln University, 1936
Ellsworth Bertram Jackson, A.B. Lincoln University, 1936
Wyatt Bernard Johnson, Jr., A.B. Lincoln University, 1936
Herbert Wadsworth Jones, A.B. Morgan College, 1931
Alfred William Kennedy, A.B. Lincoln University, 1936
Phillips Boyd Simmons Tampa (Fla.) Normal School
Jasper Morris Turner, A.B. Lincoln University, 1936

Middle Class

Laurence Bertel Cross Lincoln University
Robert Clemaker Stitt Hampton Institute

Junior Class

Frank Roosevelt Gordon Lincoln University
Everett Augustus Hewlett Lincoln University
William Madison McElwain, A.B. Lincoln University, 1938
Joseph Daniel Roulhac, A.B. Lincoln University, 1938

STUDENTS IN THE COLLEGE

1938-1939

Senior Class

John Wesley Alexander	Frederick Lee Joynes
James Oliver Beckwith	Abraham Leonidas Lanier
Charles Morris Blake	Renold Barclay Lightson, Jr.
Charles Douglass Bonner	Isham Gregory Newton
Charles Henry Briscoe	Francis Nwai-kofi Nkrumah
Milton Reid Brooks	LeRoy Patrick
Isaac Newton Carter	William Henry Ransom
William Butler Cuff	Lee Rayford
John Brelan Falconer	Willie Hart Roark
Leo Carrol Fields	John Warrant Robertson, Jr.
Frank Roosevelt Gordon	Elbert Crutcher Robinson
William Edward Griggs	George Kubelik Robinson
Willie Leo Hamilton	Chas. Errington Simmons, Jr.
Joseph Jeffrey Higgs	Wm. Davenport Skerrett, Jr.
John Andrew Jackson, Jr.	Melvin Linwood Taliaferro
Lindsay Thomas Jackson	Harry Lee Thomas
Arthur Leon Johnson, Jr.	Bernard Bruce Tildon
Walter Irvin Johnson, Jr.	Martin Vincent Waters

CATALOGUE NUMBER

Junior Class

Vernon Victor Brock, Jr.
Salathiel Nero Brown
Charles David Bull
Alfred Casper
Perry Leon Cook
Charles Irwin Daniels
Oscar Llewellyn Daniels
Kenneth Sinclair Dodson
Carlton Eric Ford
Floyd George Harris
Clifford Stanley Hays
John Kingdon Horner
William Orrsensy Hull
Francis LaFenus Hutchins
Norman Nesbeth Jones
Thos. Brockholst Livingston, Jr.
Wendell McDuffey Logan
William Edward Maddox

Caesar Laurence Marshall
William Henry Merchant
Christian Rupert Moorhead
Joseph Harold Nichols
Herbert Cornelius Norris, Jr.
Carter McGrew Norwood
Joseph Howard Payne, Jr.
John P. Predow
Robert Ramsey
John Benjamin Randolph
Henry Thomas
John Wesley Thomas
Cameron Thornhill
John Coleridge Tracey
Lanxter Derr Webber, Jr.
George Whitney Williams, Jr.
Oriton Earl Williams, Jr.
Thomas Clifford Williams

Sophomore Class

William Frederick Aden
Robert McGarfield Alexander
Royal Clarke Alexander, Jr.
Maurice Baldwin Anderson
Osceola Archibald Anderson
William Edward Allison
Selwyn Roy Atwell
James Keaton Baker
Lloyd William Barnett
Percy Oliver Batipps
James E. Benton
James Henry Bohannon
Theodore Edward Bolden
Charles Matthews Brown
John Edward Brown
Fred Holton Bryant
Edward Edmond Cannon
George Henry Carroll, Jr.
George Sherman Carter
James Colton Conway
James Vernon Daniels
St. Julian DeCosta, Jr.
Thomas Dickens
Robert Nathaniel Engs
Glenn Claeborne Fowlkes
Bayles Dabney Fox
Robert Turner Freeman, Jr.
Howard Clinton Gamble
William Mack Garner
James Thomas Garnere
James Fletcher Garrett

Kenneth Ellis Gilmore
Philip Laurence Gooden
Herbert Walter Gould
Ernest Miller Green
Harold Leonard Gregory
Paul Dunbar Harris
Leo Frank Hinson
Oswald Warrington Hoffer
Rodger Leroy Holland, Jr.
Perry William Honey
Lorine Palmer Hunt, Jr.
Robert Nelson Hyde
Paul Henry Jackson
William Cox Jackson
Wilfrid Aloysius James
Francis Trevanion Jamison, Jr.
James Edward Johnson
Edward Kenneth Johnston
Wadsworth Bruce Kimber
James Masten Lewis
Felix Itzoan Lindo
Henry Arthur Martin
Benjamin Dennison Mitchell
Joseph Finley Murray
Roy Nichols
Lester Sylvester Norris, Jr.
Cleo Sylvester Palmer, Jr.
Aaron Theophilus Peters, Jr.
Richard Thomas Pippin
Louis Rayfield Purnell
Phillip Swann Randolph

THE LINCOLN UNIVERSITY BULLETIN

SOPHOMORE CLASS (Continued)

Philip Hamilton Reed Lafayette Wilson Robinson, Jr. John Lloyd Sample Francis Childrey Schanck Rufus Burton Shorter, Jr. Conrad Warren Smith Peter James Smith William Stewart Russell Tracy Theodore Roosevelt Trent	John Wesley Walker Charles Allen Waters Albert Pascal Williams Franklin Hall Williams Reginald Williams Thomas James Williams Joseph Wallace Woods Robert Lee Wright Reginald Coleman Young
--	---

Freshman Class

Carlyle Alford Charles William Alston Earl O'Neil Ausby Milton Emerson Banton Alwin Spencer Barefield, Jr. Andrew Harrell Bass Reginald Eugene Benn Charles Warren Best William Russell Beverly George Wheeler Blackwell Heyward Jordan Blackwell John Jay Blalark Robert Oliver Bolden Ernest Aubrey Bouey Cyril Benjamin Bowen Arthur Brisbane Milton Reid Brooks Juddie Burke Brown Walter James Brown John Ander Bryant, Jr. Will Dee Bryant Charles Conrad Buford, Jr. William Theodore Byrd, Jr. Harvey Ireland Campbell Augustus Capers Samuel Clarence Carpenter Patrick Estalia Chavis Theodis Clark William Travis Cobb J. Riche Coleman Willie D. Coleman Nathaniel Hawthorne Copeland John Branum Coxe Roland Bernard Crampton George William Crowder George Peter Crump, Jr. Price Lorenzo Cuff, Jr. Stanley Benjamin Cunningham John Elgin DeLoatch Abdul Karimi Disu	William Ernest Dixon Norris Augustus Dodson, Jr. Frank Burnett Doggett, Jr. John Nelson Doggett, Jr. James Arthur Dorsey, Jr. Roscoe Douglas Doss James Earl Draper William Henry Dukette Howard Lawson Erwin Robert Lindsey Forbes John Jerome Ford Richard Mark Fowler, III William Henderson Franklin Herman Freeman, Jr. Joseph Russell Fugett, Jr. William Edward Fuller, Jr. Arthur Ellerson Funderburk Chauncey Winfred Garnes Thomas Gill, Jr. Jesse Edward Gloster Shirley Whittaker Gregory Hamilcar Belfield Hannibal Fleetwood Ernest Hardy Lieutenant Harris Laurence Raymond Harris Elijah Aaron Harvey Milton Robinson Henry Robert Oliver Hutchinson Henry Woodson Hopewell Clarence Manning Horner Napoleon Wade Horton, Jr. Lewis Maceo Hunt, Jr. Asuguo Udo Idiong Monford Merrell Irvin Lemmon Rhomles Ivey Hurdle Clay Jacke Harry Jerome Jackson Lewis Wilson Jackson Donald J. Jamison Graham Hervey Jenkins Nathaniel LeCount Johnson
--	---

Albert
 Robert
 Hanser
 Jo
 Ralph
 Benjar
 Ralph
 George
 John I
 Kenne
 Robert
 Paul S
 Juan
 John F
 Andre
 Maxwe
 Walter
 Everet
 Robert
 Robert
 Harry
 Quincy
 Frank
 Charle
 Albert
 Charle
 Calvin
 Haywa
 James
 Ollie J
 Milton
 John I
 Harry
 Isaac
 Freder
 William
 Merril
 Malcol
 James

Kenne
 Richar
 William
 Samue
 Leona

CATALOGUE NUMBER

FRESHMAN CLASS (Continued)

Albert William Jones	William Alexander Robinson
Robert Jones	Manson Morris Roman
Hansen Asoasah Brempong	Robert Earle Shade
Jones-Quartey	Grant Sneed Shockley
Ralph Calhoun Kelly	Edward Donald Simmons, Jr.
Benjamin Allen King	James McCormick Sims
Ralph Elliott Koger	George Anthony Smith
George Harold Kopchynski	Moses Edward Smith
John Lee Lawton	Robert Alston Somerville
Kenneth Lee	Harry Emory Stokes
Robert Edward Lee	Ronimus Robert Stokes
Paul Sippo Lewis	Garland Wilson Streater
Juan Gualberto Luyanda	Thomas Joseph Taylor
John Edward Lynch	John Jack Thomas
Andrew Clarence MacDonald	Ernest Sylvester Torrence
Maxwell Cornelius Manning	Lemuel Lee Tucker
Walter James Marshall	George Ernest Twine
Everett Martin	Seymour Van Blake, Jr.
Robert Lowell Mason	Robert Edison Walden
Robert Laurence Milbourne	John Franklin Walls
Harry Roland Mills	William Deitze Walls, Jr.
Quincy Perry Moye	Joseph Evans Wansel
Frank Charles Murray	Alton Lansing Wareham
Charles Wesley Myers	Matthews Paul Washington
Albert James Neely, III	Paul Hayes Washington
Charles Joseph Nelson	William DePriest Watkins
Calvin Hilburn Page	Charles Joseph Wellington
Hayward William Parker	Jeremiah Henry Williams
James Alvin Parker	Paul Towbin Williams
Ollie Joseph Patrick	Richard David Willis, Jr.
Milton Percy	Allan Oliver Wilson
John Kenneth Phillips	Charles Wilson
Harry Franklin Pierce	William Joseph Winfield, Jr.
Isaac Willis Pinkett	Charles Lee Withers
Frederick Douglas Price	Harold Leroy Wood
William Beale Ramsey, III	Robert Alexander Wright
Merrill Edwin Richardson	Floyd Stewart Yancey
Malcolm Braxton Roberts	Ernest Charles Young
James Henry Robinson	Robert Herr Zander

Unclassified

Kenneth Neal Alexander	Henry Haywood Mitchell, III
Richard Brown	William Claggett Paul
William A. Chapman, Jr.	Edward Johnson Russell, Jr.
Samuel Adams Davis	Arthur Franklin Williams
Leonard Powell Lee	

THE LINCOLN UNIVERSITY BULLETIN

Students Matriculated February 1, 1938

	Class
Arthur Brisbane	Freshman
James Howard Ficklin	Freshman
John Green France	Sophomore
Charles Herbert Guthrie, Jr.	Senior
Robert Francis Highsmith	Freshman
Wadsworth Bruce Kimber	Sophomore
John Kenneth Phillips	Freshman
William Beale Ramsey, 3d	Freshman
Thomas Morrissey Reed	Senior
John Franklin Walls	Freshman

Students Matriculated January 31, 1939

Ako-Adjei, E.	Freshman
Brown, E. J.	Freshman
Brown, F. L.	Junior—Theological Seminary
Chukwuemeka, M. N.	Freshman
Edet, O. A.	Freshman
Glass, O. L.	Freshman
Green, L.	Freshman
Hooe, C. R.	Freshman
Hutchinson, J. W.	Freshman
Ikejiani, R. O.	Freshman
Logan, Theophilus A.	Senior
McFadden, J. B.	Freshman
Mbadiwe, G. K.	Freshman
Mbadiwe, G. I.	Freshman
Ojike, R. M.	Freshman
Okalam, J. B. C. E.	Freshman
Okedas, C.	Freshman
Okongwu, J. N.	Freshman
Perry, I. N., Jr.	Sophomore
Phipps, K. M.	Sophomore
Pope, L. G., Jr.	Freshman
Ramos, L. E.	Freshman
Redwood, C. E.	Freshman
Thompson, F.	Freshman

(Not included in Directory or Summaries which include merely the names of those matriculated during period February 1—September 20, 1938.)

CATALOGUE NUMBER.

DIRECTORY OF STUDENTS
1937-1938

A—Ashmun Hall
C—Cresson Hall
H—Houston Hall
L—Lincoln Hall
R—Rendall Hall
AC—Athletic Club House

Aden, William Frederick.....	L13.....	Charleston, S. C.
Alexander, John Wesley.....	R23.....	Orange, N. J.
Alexander, Kenneth Neal.....		Oxford, Pa.
Alexander, Robert McGarfield.....	A7.....	Harrisburg, Pa.
Alexander, Royal Clarke, Jr.....	R23.....	Orange, N. J.
Alford, Carlyle.....	C12.....	Delair, N. J.
Allen, Wilbur C.....	H14.....	Irmo, S. C.
Allison, William Edward.....	AC.....	Cape May, N. J.
Alston, Charles William.....	L30.....	Midland, Pa.
Anderson, Maurice Baldwin.....	L15.....	Wilmington, Del.
Anderson, Osceola Archibald.....		Philadelphia, Pa.
Atwell, Selwyn Roy.....	L23.....	Brooklyn, N. Y.
Ausby, Earl O'Neil.....	L30.....	Portsmouth, Va.
Baker, James Keaton.....	R43.....	Ardmore, Pa.
Banton, Milton Emerson.....	C12.....	New York, N. Y.
Barefield, Alwin Spencer, Jr.....	R27.....	Brooklyn, N. Y.
Barnett, Lloyd William.....	L14.....	Pittsburgh, Pa.
Bass, Andrew Harrell.....	L33.....	New York, N. Y.
Batipps, Percy Oliver.....	A10.....	Media, Pa.
Beckwith, James Oliver.....	C21.....	Washington, D. C.
Benn, Reginald Eugene.....	C31.....	Boston, Mass.
Benton, James.....	R36.....	Philadelphia, Pa.
Best, Charles Warren.....		Christiana, Pa.
Beverly, William Russell.....	AC.....	Mt. Royal, N. J.
Blackwell, George Wheeler.....	L33.....	Yonkers, N. Y.
Blackwell, Heyward Jordan.....	A23.....	Richmond, Va.
Blake, Charles Maurice.....	A2.....	Baltimore, Md.
Blakely, Ulysses Buckley.....	H10.....	Philadelphia, Pa.
Blalark, John Jay.....	A19.....	Conshohocken, Pa.
Bohannon, James Henry.....	A26.....	Atlanta, Ga.
Bolden, Robert Oliver.....	C41.....	Atlantic City, N. J.
Bolden, Theodore Edward.....	A10.....	Montclair, N. J.
Bonner, Charles Douglass.....	C2.....	New Bedford, Mass.
Bouey, Ernest Aubrey.....	A12.....	New York, N. Y.
Bowen, Cyril Benjamin.....	L23.....	New York, N. Y.
Brisbane, Arthur.....	A18.....	New York, N. Y.
Briscoe, Charles Henry.....	L5.....	Chester, Pa.
Brock, Vernon Victor, Jr.....	A17.....	Kennett Square, Pa.
Brooks, Ballard Webster.....		Charleston, W. Va.
Brooks, Milton Reid.....	R14.....	McKeesport, Pa.
Brown, Charles Matthews.....	C6.....	Washington, D. C.
Brown, John Edward.....	C19.....	Orange, N. J.
Brown, Juddie Burke.....	L17.....	New Kensington, Pa.
Brown, Richard.....	C40.....	Edisto Island, S. C.
Brown, Salathiel Nero.....	L25.....	Gwynedd Valley, Pa.
Brown, Walter James.....	A29.....	Atlantic City, N. J.

THE LINCOLN UNIVERSITY BULLETIN

DIRECTORY OF STUDENTS (Continued)

Bryant, Fred Holton.....	L32.....	Springfield, Mass.
Bryant, John Ander, Jr.....	L17.....	Youngstown, O.
Bryant, Will Dee.....	R1.....	Wallace, N.C.
Buford, Charles Conrad, Jr.....	C27.....	Lexington, Ky.
Bull, Charles David.....	R38.....	Columbia, S. C.
Byrd, William Theodore, Jr.....	L18.....	Nicholasville, Ky.
Campbell, Harvey Ireland.....	A5.....	Philadelphia, Pa.
Cannon, Edward Edmond.....	R2.....	Brooklyn, N. Y.
Capers, Augustus.....	A14.....	Paterson, N. J.
Carpenter, Samuel Clarence.....	R2.....	Pittsburgh, Pa.
Carroll, George Henry, Jr.....	R37.....	Baltimore, Md.
Carter, George Sherman.....	A18.....	New York, N. Y.
Carter, Isaac Newton.....	C24.....	Philadelphia, Pa.
Carper, Alfred.....	R31.....	Pleasantville, N. J.
Chapman, William A., Jr.....	C34.....	Miami, Fla.
Chavis, Patrick Estalia.....	C23.....	Toledo, O.
Clark, Theodis.....	C31.....	West Chester, Pa.
Cobb, William Traves.....	L19.....	Haverford, Pa.
Coleman, J. Riche.....	R42.....	Boston, Mass.
Coleman, Willie D.....	C34.....	Roanoke, Va.
Conway, James Colton.....		Philadelphia, Pa.
Cook, Perry Leon.....	C21.....	Washington, D. C.
Copeland, Nathaniel Hawthorne.....		Philadelphia, Pa.
Coxe, John Branum.....	C4.....	Johnson City, Tenn.
Crampton, Roland Bernard.....	A21.....	Philadelphia, Pa.
Cross, Laurence Bertel.....	H13.....	Philadelphia, Pa.
Crowder, George William.....	R40.....	Waterbury, Conn.
Crump, George Peter, Jr.....	C39.....	Philadelphia, Pa.
Cuff, Price Lorenzo, Jr.....	L31.....	Isabella, Pa.
Cuff, William Butler.....	A13.....	Coatesville, Pa.
Cunningham, Stanley Benjamin.....	C17.....	Jamaica, N. Y.
Daniels, Charles Irwin.....	A17.....	Wilmington, Del.
Daniels, James Vernon.....	R8.....	Morristown, N. J.
Daniels, Oscar Llewellyn.....	R30.....	Hackensack, N. J.
Davis, Samuel Adams.....	R1.....	Yonkers, N. Y.
DeCosta, St. Julian, Jr.....	R7.....	Wilmington, Del.
DeLoatch, John Elgin.....	A4.....	Philadelphia, Pa.
Dickens, Thomas.....	R20.....	New York, N. Y.
Disu, Abdul Karimi.....	H15.....	Nigeria, W. Africa
Dixon, William Ernest.....	C38.....	Apollo, Pa.
Dodson, Kenneth Sinclair.....	C15.....	Brooklyn, N. Y.
Dodson, Norris Augustus, Jr.....	R33.....	Washington, D. C.
Doggett, Frank Burnett, Jr.....	A29.....	Philadelphia, Pa.
Doggett, John Nelson, Jr.....	A5.....	Philadelphia, Pa.
Dorsey, James Arthur, Jr.....	AC.....	Pittsburgh, Pa.
Doss, Roscoe Douglas.....	R17.....	Philadelphia, Pa.
Draper, James Earl.....		Lincoln University, Pa.
Dukette, William Henry.....	C14.....	Erie, Pa.
Engs, Robert Nathaniel.....	C18.....	New Castle, Pa.
Erwin, Howard Lawson.....	A22.....	Gastonia, N. C.

CATALOGUE NUMBER

DIRECTORY OF STUDENTS (Continued)

Falconer, John Brelan.....		Shubuta, Miss.
Ferry, Russell Alexander.....	H8.....	Hilltop, W. Va.
Fields, Leo Carrol.....	R3.....	Wilmington, Del.
Forbes, Robert Lindsey.....	A11.....	New York, N. Y.
Ford, Carlton Eric.....	R38.....	New York, N. Y.
Ford, John Jerome.....	C41.....	Pittsburgh, Pa.
Fowler, Richard Mark, III.....	R46.....	Atlantic City, N. J.
Fowlkes, Glenn Claeborne.....	A25.....	Memphis, Tenn.
Fox, Bayles Dabney.....	L11.....	Huntington, W. Va.
Franklin, William Henderson.....	C39.....	Mobile, Ala.
Freeman, Herman, Jr.....	A28.....	Suffolk, Va.
Freeman, Robert Turner, Jr.....	C10.....	New York, N.Y.
Fugett, Joseph Russell, Jr.....	R22.....	West Chester, Pa.
Fuller, William Edward, Jr.....	A22.....	Atlanta, Ga.
Funderburk, Arthur Ellerson.....	C25.....	Newark, N. J.
Gamble, Howard Clinton.....	C33.....	Charleston, W. Va.
Garner, William Mack.....	R18.....	Pottsville, Pa.
Garnere, James Thomas.....	L12.....	Plainfield, N. J.
Garnes, Chauncey Winfred.....	L10.....	Bloomfield, N. J.
Garrett, James Fletcher.....	R26.....	Plainfield, N. J.
Gill, Thomas, Jr.....	C25.....	Atlantic City, N. J.
Gilmore, Kenneth Ellis.....	A3.....	Newark, N. J.
Gloster, Jesse Edward.....	C3.....	Pittsburgh, Pa.
Gooden, Philip Laurence.....	R21.....	Wilmington, Del.
Gordon, Frank Roosevelt.....	H17.....	Wilmington, Del.
Gould, Herbert Walter.....	C26.....	Pinehurst, N. C.
Green, Ernest Miller.....	A16.....	Bellevue, Pa.
Gregory, Harold Leonard.....	R6.....	Morristown, N. J.
Gregory, Shirley Whittaker.....	A8.....	Glen Cove, N. Y.
Griggs, William Edward.....	R4.....	Baltimore, Md.
Hamilton, Willie Leo.....	H17.....	Pittsburgh, Pa.
Hannibal, Hamilcar Belfield.....	C26.....	New York, N. Y.
Hardy, Fleetwood Ernest.....		Lincoln University, Pa.
Harris, Floyd George.....	L25.....	Bedford, Pa.
Harris, Laurence Raymond.....	A30.....	Philadelphia, Pa.
Harris, Lieutenant.....	L27.....	Lima, O.
Harris, Paul Dunbar.....	H12.....	Philadelphia, Pa.
Harvey, Elijah Aaron.....	R18.....	Morea, Pa.
Haye, Clifford Stanley.....	C22.....	Jamaica, N. Y.
Henry, Milton Robinson.....	L29.....	Philadelphia, Pa.
Hewlett, Everett Augustus.....	H7.....	Bermuda Hundred, Va.
Higgs, Joseph Jeffrey.....	R47.....	Jersey City, N. J.
Hinson, Leo Frank.....	C24.....	Philadelphia, Pa.
Hoffler, Oswald Warrington.....	R33.....	Suffolk, Va.
Holland, Rodger Leroy, Jr.....	L29.....	Philadelphia, Pa.
Honey, Perry William.....	AC.....	Camden, N. J.
Hopewell, Henry Woodson.....	C17.....	York, Pa.
Horner, Clarence Manning.....	R35.....	Bridgeville, Del.
Horner, John Kingdom.....	R35.....	Bridgeville, Del.
Horton, Napoleon Wade, Jr.....	C14.....	Erie, Pa.
Hull, William Orrrensy.....	A14.....	Wetipquin, Md.

THE LINCOLN UNIVERSITY BULLETIN

DIRECTORY OF STUDENTS (Continued)

Hunt, Lewis Maceo, Jr.....	C29.....	Chester, Pa.
Hunt, Lorine Palmer, Jr.....	R41.....	Chester, Pa.
Hutchins, Francis LaFenus.....	A26.....	Chester, Pa.
Hutchinson, Robert Oliver.....	C11.....	New York, N. Y.
Hyde, Robert Nelson.....	L14.....	Des Moines, Ia.
Idiong, Asuguo Udo.....	H19.....	Nigeria, W. Africa
Irvin, Monford Merrell.....	L10.....	Orange, N. J.
Ivey, Lemmon Rhomles.....	L26.....	Live Oak, Fla.
Jacke, Hurdle Clay.....	C4.....	Johnson City, Tenn.
Jackson, Ellsworth Bertram.....	H8.....	Wilmington, Del.
Jackson, Harry Jerome.....	R19.....	Baltimore, Md.
Jackson, John Andrew, Jr.....	C36.....	Charlottesville, Va.
Jackson, Lewis Wilson.....	R27.....	West Chester, Pa.
Jackson, Lindsay Thompson.....	L7.....	Pleasantville, N. J.
Jackson, Paul Henry.....	L2.....	Philadelphia, Pa.
Jackson, William Cox.....	C36.....	Charlottesville, Va.
James, Wilfrid Aloysius.....	L18.....	St. Croix, V. I.
Jamison, Donald J.....	R25.....	Wilmington, Del.
Jamison, Francis Trevanion, Jr.....	R25.....	Wilmington, Del.
Jenkins, Graham Hervey.....	R17.....	Philadelphia, Pa.
Johnson, Arthur Leon, Jr.....	R37.....	Baltimore, Md.
Johnson, James Edward.....	L32.....	Springfield, Mass.
Johnson, Nathaniel LeCount.....	C28.....	Washington, D. C.
Johnson, Walter Irvin, Jr.....	R42.....	Atlantic City, N. J.
Johnson, Wyatt Bernard, Jr.....	H9.....	Philadelphia, Pa.
Johnson, Edward Kenneth.....	A16.....	Apollo, Pa.
Jones, Albert William.....	C37.....	Wayne, Pa.
Jones, Herbert Wadsworth.....	H18.....	Baltimore, Md.
Jones, Norman Nesbeth.....	A9.....	Woodstown, N. J.
Jones, Robert.....	R15.....	Little Rock, Ark.
Jones-Quartey, Hansen Asoasah Brempong.....	H20.....	Accra, W. Africa
Joynes, Frederick Lee.....	L11.....	Cape Charles, Va.
Kelly, Ralph Calhoun.....	L20.....	Pittsburgh, Pa.
Kennedy, Alfred William.....	H9.....	Oklahoma City, Okla.
Kimber, Wadsworth Bruce.....	A27.....	New York, N. Y.
King, Benjamin Allen.....	L19.....	Mount Pleasant, Pa.
Koger, Ralph Elliott.....	C18.....	Pittsburgh, Pa.
Kopchynski, George Harold.....	A8.....	Glen Cove, N. Y.
Lanier, Abraham Leonidas.....	L5.....	Winston-Salem, N. C.
Lawton, John Lee.....	C32.....	Philadelphia, Pa.
Lee, Kenneth.....	AC.....	Yonkers, N. Y.
Lee, Leonard Powell.....	C32.....	Philadelphia, Pa.
Lee, Robert Edward.....	C29.....	Charleston, S. C.
Lewis, James Masten.....	C13.....	Philadelphia, Pa.
Lewis, Paul Sippio.....	A4.....	Tuckerton, N. J.
Lighston, Renold Barclay, Jr.....	R34.....	Jamaica, N. Y.
Lindo, Felix Itzoan.....	A19.....	St. Thomas, V. I.
Livingston, Thomas Brockholst, Jr.....	C5.....	Newport, R. I.
Logan, Wendell McDuffy.....	L6.....	Philadelphia, Pa.

CATALOGUE NUMBER

DIRECTORY OF STUDENTS (Continued)

Luyanda, Juan Gualberto.....	L26.....	Pta. de tierra, P. R.
Lynch, John Edward.....	L19.....	Philadelphia, Pa.
MacDonald, Andrew Clarence.....	C19.....	Wilkes-Barre, Pa.
McElwain, William Madison.....	.....	Christiana, Pa.
Maddox, William Edward.....	AC.....	Swarthmore, Pa.
Manning, Maxwell Cornelius.....	L31.....	Pleasantville, N. J.
Marshall, Caesar Laurence.....	R5.....	Red Bank, N. J.
Marshall, Walter James.....	C19.....	Baltimore, Md.
Martin, Everett.....	AC.....	Oaks, Pa.
Martin, Henry Arthur.....	R40.....	Philadelphia, Pa.
Mason, Robert Lowell.....	C15.....	Philadelphia, Pa.
Merchant, William Henry.....	L13.....	Havre de Grace, Md.
Milbourne, Robert Laurence.....	R24.....	West Chester, Pa.
Mills, Harry Roland.....	A9.....	Bellefonte, Pa.
Mitchell, Benjamin Denniston.....	L8.....	Rye, N. Y.
Mitchell, Henry Heywood, III.....	R13.....	Columbus, O.
Moorehead, Christian Rupert.....	L18.....	St. Thomas, V. I.
Moye, Quincy Perry.....	L29.....	McClellandtown, Pa.
Murray, Frank Charles.....	L27.....	Trenton, N. J.
Murray, Joseph Findley.....	L28.....	Pleasantville, N. J.
Myers, Charles Wesley.....	.....	Oxford, Pa.
Neely, Albert James, III.....	L28.....	Long Branch, N. J.
Nelson, Charles Joseph.....	C30.....	Battle Creek, Mich.
Newton, Isham Gregory.....	R36.....	Washington, D. C.
Nkrumah, Francis Nwia-kofi.....	H21.....	Gold Coast, W. Africa
Nicholas, Joseph Harold.....	L13.....	Salem, N. J.
Nicholas, Roy.....	C3.....	Philadelphia, Pa.
Norris, Herbert Cornelius, Jr.....	AC.....	Wildwood, N. J.
Norris, Lester Sylvester, Jr.....	R22.....	Baltimore, Md.
Norwood, Carter McGrew.....	C28.....	Philadelphia, Pa.
Page, Calvin Hilburn.....	R19.....	Baltimore, Md.
Palmer, Cleo Sylvester, Jr.....	R5.....	Elizabeth, N. J.
Parker, Hayward William.....	C41.....	Greensboro, N. C.
Parker, James Alvin.....	R44.....	Philadelphia, Pa.
Patrick, Leroy.....	H16.....	Philadelphia, Pa.
Patrick, Ollie Joseph.....	R7.....	Somerset, Pa.
Paul, William Claggett.....	.....	Philadelphia, Pa.
Payne, Joseph Howard, Jr.....	R41.....	Baltimore, Md.
Pearcy, Milton.....	L1.....	Maplewood, N. J.
Peters, Aaron Theophilus.....	H15.....	Br. Guiana, S. America
Phillips, John Kenneth.....	R20.....	New York, N. Y.
Pierce, Harry Franklin.....	A23.....	Lima, Pa.
Pinkett, Isaac Willis.....	C23.....	Philadelphia, Pa.
Pippin, Richard Thomas.....	L21.....	Bowling Green, Ky.
Predow, John P.....	H4.....	Philadelphia, Pa.
Price, Frederick Douglas.....	H19.....	Lamberton, Pa.
Purnell, Louis Rayfield.....	C32.....	Cape May, N. J.
Ramsey, Robert.....	R16.....	Mt. Vernon, N. Y.
Ramsey, William Beale, III.....	R46.....	Philadelphia, Pa.
Randolph, John Benjamin.....	A6.....	Philadelphia, Pa.

THE LINCOLN UNIVERSITY BULLETIN

DIRECTORY OF STUDENTS (Continued)

Randolph Philip Swann.....	L14.....	Glen Cove, N. Y.
Ransom, William Henry.....	C5.....	York, Pa.
Rayford, Lee.....	C6.....	Ardwick, Md.
Reed, Philip Hamilton.....	R26.....	New York, N. Y.
Richardson, Merrill Edwin.....	L28.....	Eatontown, N. J.
Roark, Willie Hart.....	R43.....	New York, N. Y.
Roberts, Malcolm Braxton.....	A7.....	Harrisburg, Pa.
Robertson, John Warrent, Jr.....	R32.....	Newberry, S. C.
Robinson, Elbert Crutcher.....	A6.....	St. Augustine, Fla.
Robinson, George Kubelik.....	C2.....	Charleston, S. C.
Robinson, James Henry.....	C37.....	Conshohocken, Pa.
Robinson, Lafayette Wilson, Jr.....	R4.....	Cumberland, Md.
Robinson, William Alexander.....	L24.....	Harrisburg, Pa.
Roman, Manson Alexis.....	L20.....	South Orange, N. J.
Roulhac, Joseph Daniel.....	C20.....	Thomasville, Ga.
Russell, Edward Johnson, Jr.....		Oxford, Pa.
Sample, John Lloyd.....	L8.....	Binghamton, N. Y.
Schanck, Francis Childrey.....	R31.....	Madison, N. J.
Shade, Robert Earle.....	L1.....	Bloomfield, N. J.
Shockley, Grant Sneed.....	A5.....	Philadelphia, Pa.
Shorter, Rufus Burton, Jr.....	R36.....	Pottsville, Pa.
Simmons, Charles Errington, Jr.....	R14.....	Jacksonville, Fla.
Simmons, Edward Donald, Jr.....	L10.....	Orange, N. J.
Simmons, Philips Boyd.....	H18.....	Philadelphia, Pa.
Sims, James McCormick.....	A15.....	Summit, N. J.
Smith, Conrad Warren.....	L6.....	St. Thomas, V. I.
Smith, George Anthony.....		Camden, N. J.
Smith, Moses Edward.....	L20.....	Maplewood, N. J.
Smith, Peter James.....	A25.....	Wayne, Pa.
Skerrett, William Davenport, Jr.....		Lincoln University, Pa.
Somerville, Robert Alston.....	C38.....	Norlina, N. C.
Stewart, William.....		Lincoln University, Pa.
Stitt, Robert Elemaker.....	H1.....	Nottoway, Va.
Stokes, Harry Emory.....	L15.....	Pittsburgh, Pa.
Stokes, Ronimus Robert.....	C30.....	Roxbury, Mass.
Streater, Garland Wilson.....	R43.....	Baltimore, Md.
Taliaferro, Melvin Linwood.....	R43.....	Allentown, Pa.
Taylor, Thomas Joseph.....	R15.....	Philadelphia, Pa.
Thomas, Harry Lee.....	C22.....	Philadelphia, Pa.
Thomas, Henry.....	R45.....	Norristown, Pa.
Thomas, John Jack.....	A24.....	Philadelphia, Pa.
Thomas, John Wesley.....	C35.....	Jersey City, N. J.
Thornhill, Cameron.....	C35.....	Brooklyn, N. Y.
Tildon, Bernard Bruce.....	R47.....	Wilmington, Del.
Torrence, Ernest Sylvester.....		Philadelphia, Pa.
Tracey, John Coleridge.....	C16.....	W. Hartford, Conn.
Tracy, Russell.....	C13.....	Charleston, S. C.
Trent, Theodore Roosevelt.....	L11.....	Philadelphia, Pa.
Tucker, Lemuel Lee.....	A24.....	Philadelphia, Pa.
Turner, Jasper Morris.....	H6.....	Savannah, Ga.
Twine, George Ernest.....	L8.....	Greenwich, Conn.

CATALOGUE NUMBER

DIRECTORY OF STUDENTS (Continued)

Van Blake, Seymour, Jr.....	R21.....	Plainfield, N. J.
Walden, Robert Edison.....	L9.....	Boston, Mass.
Walker, John Wesley.....	A15.....	Patterson, N. J.
Walls, John Franklin.....	L21.....	Camden, N. J.
Walls, William Deitze, Jr.....	C27.....	Lexington, Ky.
Wansel, Joseph Evans.....	L15.....	Gettysburg, Pa.
Wareham, Alton Lansing.....	A11.....	New York, N. Y.
Washington, Matthews, Paul.....	A30.....	Charleston, S. C.
Washington, Paul Hayes.....	R13.....	Memphis, Tenn.
Waters, Charles Allen.....	R3.....	Montclair, N. J.
Waters, Martin Vincent.....	A2.....	Harrington, Del.
Watkins, William DePriest.....	L12.....	Philadelphia, Pa.
Webber, Lanxter Derr, Jr.....	C18.....	New Castle, Pa.
Wellington, Charles Joseph.....	C40.....	Goshen, N. Y.
Williams, Arthur Franklin.....	C32.....	Cincinnati, O.
Williams, Albert Pascal.....	A40.....	New York, N. Y.
Williams, Franklin Hall.....	C10.....	New York, N. Y.
Williams, George Whitney, Jr.....	A13.....	Asbury Park, N. J.
Williams, Jeremiah Henry.....	L17.....	New Kensington, Pa.
Williams, Oriton Earl, Jr.....	A27.....	Knoxville, Tenn.
Williams, Paul Towbin.....	L30.....	Lakewood, N. J.
Williams, Reginald.....	A3.....	Shamokin, Pa.
Williams, Thomas Clifford.....	A13.....	Princeton, N. J.
Williams, Thomas James.....	C33.....	Philadelphia, Pa.
Willis, Richard David, Jr.....	.....	Philadelphia, Pa.
Wilson, Allan Oliver.....	L22.....	Newark, Del.
Wilson, Charles.....	L9.....	Pittsburgh, Pa.
Winfield, William Joseph, Jr.....	L24.....	Harrisburg, Pa.
Withers, Charles Lee.....	.....	Philadelphia, Pa.
Wood, Harold Leroy.....	L22.....	Ossining, N. Y.
Woods, Joseph Wallace.....	R45.....	Philadelphia, Pa.
Wright, Robert Alexander.....	R29.....	Chester, Pa.
Wright, Robert Lee.....	A28.....	Malvern, Pa.
Yancey, Floyd Steward.....	A4.....	Washington, Pa.
Young, Earnest Charles.....	L27.....	Trenton, N. J.
Young, Reginald Coleman.....	R47.....	Baltimore, Md.
Zandor, Robert Herr.....	.....	Paradise, Pa.

THE LINCOLN UNIVERSITY BULLETIN

SUMMARY

COLLEGE		SEMINARY	
Senior	36	Senior	9
Junior	36	Middle	2
Sophomore	81	Junior	4
Freshman	158		<hr/>
Unclassified	9		15
	<hr/>	College	320
	320	Less Duplicate	1
			<hr/>
		Total	334

An analysis of the geographical distribution of the students whose names are printed in the present catalogue, is as follows:

North		South	
NEW ENGLAND STATES		SOUTH ATLANTIC STATES	
Massachusetts	7	Delaware	14
Connecticut	3	Maryland	16
Rhode Island	1	District of Columbia.....	6
	<hr/>	Virginia	10
	11	West Virginia	4
MIDDLE ATLANTIC STATES		North Carolina	6
New York	39	South Carolina	9
New Jersey	54	Georgia	4
Pennsylvania	127	Florida	4
	<hr/>		<hr/>
	220		73
EAST NORTH CENTRAL STATES		EAST SOUTH CENTRAL STATES	
Ohio	5	Kentucky	4
Michigan	1	Tennessee	5
	<hr/>	Mississippi	1
	6	Alabama	1
WEST NORTH CENTRAL STATES			<hr/>
Iowa	1		11
FOREIGN		WEST SOUTH CENTRAL STATES	
Africa	4	Arkansas	1
South America	1	Oklahoma	1
Virgin Islands	4		<hr/>
Porto Rico	1		2
	<hr/>		
	11		

CATALOGUE NUMBER

GEOGRAPHICAL ORIGIN OF STUDENTS

Centers from which students have come for the past ten year period from 1928-29 to 1937-38 are given in the following table:

Pennsylvania	646	Indiana	24
New Jersey	561	Mississippi	17
New York	543	Illinois	12
Virginia	230	Alabama	11
Maryland	184	Missouri	11
North Carolina	145	California	6
District of Columbia.....	127	Kansas	6
Georgia	115	Arkansas	4
Massachusetts	109	Rhode Island	4
Delaware	97	Iowa	3
South Carolina	78	Colorado	2
Connecticut	65	Texas	1
West Virginia	59	Africa	26
Ohio	40	West Indies	11
Florida	39	South America	9
Kentucky	37	Virgin Islands	6
Tennessee	33	Bermuda	2
Michigan	27	Porto Rico	2
Oklahoma	26		

THE LINCOLN UNIVERSITY BULLETIN

V

THE ALUMNI ASSOCIATION

THE GENERAL ALUMNI ASSOCIATION

President—Dr. Norman T. Cotton, ('04)

221 Graham Avenue, Paterson, N. J.

Secretary—Rev. Shelby Rooks, ('28)

506 McDonough Street, Brooklyn, N. Y.

Treasurer—Dr. John Victor Sterrett, ('24)

420 S. Duke Street, Lancaster, Pa.

LOCAL CHAPTERS OF THE GENERAL ALUMNI ASSOCIATION

New England:

President—John W. Schenck, Esq.

26 Wellington Street, Boston, Mass.

Secretary—Dr. William Worthy

239 Northampton Street, Boston, Mass.

New York:

President—Darius L. Yancey

2371 Seventh Avenue, c/o C. D. King, Inc., New York City

Secretary—Samuel C. Brisbane

207 West 140 Street, Apt. 5W, New York City

Treasurer—George Fenderson

811 St. Nicholas Avenue, New York City

CATALOGUE NUMBER

North Jersey:

President—Dr. D. G. Morris
11 W. 26th Street, Bayonne, N. J.
Treasurer—Dr. Harold R. Scott
1 Cole Avenue, Morristown, N. J.
Secretary—James Randolph
72 Atlantic Street, Jersey City, N. J.

South Jersey:

President—
Secretary—Hyman C. Smith
508 N. Indiana Avenue, Atlantic City, N. J.

Philadelphia:

President—Dr. W. Leon Brown
1611 W. Butler Street, Philadelphia, Pa.

Baltimore:

President—Alfred A. Dixon
1117 Whitelock Street, Baltimore, Md.
Secretary—Earle W. Turner
328 N. Calhoun Street, Baltimore, Md.
Treasurer—John W. Haywood, Jr.
1705 Druid Hill Avenue, Baltimore, Md.

Washington:

President—Wendell Erwin
717 Florida Avenue, NW., Washington, D. C.
Secretary—Philip Harris
126 Thomas Street, NW., Washington, D. C.
Treasurer—Charles Booker
202 N Street, NW., Washington, D. C.

THE LINCOLN UNIVERSITY BULLETIN

Chicago:

President—James C. Hobson
306 E. 59th Street, Apt. 3, Chicago, Ill.

Secretary—J. L. Clark
308 E. 59th Street, Apt. 1, Chicago, Ill.

Treasurer—Dr. Louis Tillery
4546 S. State Street, Chicago, Ill.

St. Louis:

President—Dr. Terry M. Hart
822½ N. Jefferson Avenue, St. Louis, Mo.

Secretary—Professor Luther Merry
Sumner High School, St. Louis, Mo.

Chester County, Pa.:

President—Dr. Thomas D. Clayton
107 N. Seventh Avenue, Coatesville, Pa.

Secretary—Dr. Cornelius H. Gaither
121 W. Biddle Street, West Chester, Pa.

Treasurer—Rev. McLain C. Spann
17 W. Barnard Street, West Chester, Pa.

Augusta, Ga.:

President—Dr. S. S. Johnson
1432 Twigg Street, Augusta, Ga.

Secretary-Treasurer—Rev. Augustus C. Griggs
Haines Institute, Augusta, Ga.

Harrisburg, Pa.:

President—Dr. Harvey J. Reynolds
915 N. Sixth Street, Harrisburg, Pa.

CATALOGUE NUMBER

Secretary—Dr. George A. Jones
408 Ridge Street, Steelton, Pa.

Treasurer—Rev. Vernon R. James
409 Lebanon Street, Steelton, Pa.

